



# OAKLAND FUND FOR CHILDREN AND YOUTH



## Planning and Oversight Committee (POC)

April 16, 2014

6:00 p.m. – 9:00 p.m.

**Oakland City Hall, Hearing Room 4**

*1 Frank H. Ogawa Plaza, 2<sup>nd</sup> Floor*

*Oakland, CA 94612*

## AGENDA

### 1. Call to Order

- *Introductions & Announcements*
- *Agenda Review/Modifications*

### 2. Open Forum for Youth and Parents of Young Children

### 3. Adoption of Prior Meeting Minutes from March 19<sup>th</sup> 2014

*action*

### 4. OFCY FY2013-2014 Interim Evaluation Report Presentation

- *Presented by Public Profit*

### 5. Adoption of OFCY Program Grant Renewals for 2014-2015 Grants

*action*

### 6. OUSD Summer Pre-K Camp Update

*action*

### 7. Administrative Matters

- *General Announcements*
- *Upcoming Meetings/ Scheduling*

### 8. Adjournment

**Public Comment:** The POC welcomes you to its meetings and your interest is appreciated.

- If you wish to speak before the POC, please fill out a speaker card and hand it to the staff of the POC.
- If you wish to speak on a matter not on the agenda, please sign up for Open Forum and wait for your name to be called.
- If you wish to speak on a matter on the agenda, please approach the Committee when called, give your name, and your comments.

Please be brief and limit your comments to the specific subject under discussion. Only matters within the POC's jurisdiction may be addressed. Time limitations shall be at the discretion of the Chair.

*In compliance with Oakland's policy for people with chemical allergies, please refrain from wearing strongly scented products to meetings. In compliance with the American Disabilities Act, if you need assistance to participate in the meetings for the Oakland Fund for Children and Youth Planning & Oversight Committee, please contact the Oakland Fund for Children and Youth at 510-238-6379. Notification 48 hours prior to the meeting will enable the City of Oakland to make reasonable arrangements to ensure accessibility. If you have questions regarding this agenda or related materials, please contact our office at the number above.*

MINUTES TO BE APPROVED  
Oakland Fund for Children and Youth (OFCY)  
*Planning and Oversight Committee (POC) Meeting*  
Oakland City Hall, 1 Frank H. Ogawa Plaza, Hearing Room 4, Oakland, CA 94612  
**Wednesday, March 19, 2014**  
6:00 p.m. – 9:00 p.m.

Committee Members present: Marcus Montague, Steven Wirt, Michael Wong, Kathy Dwyer, Vaughn Arterberry

Committee Members absent: Derrick Muhammad, Cesar Sanchez, Brianna Dunn, Isaac Ruelas, Kenna Castillo, Kisha Jackson, Brandon Sturdivant, Julie Waters

Staff Members present: Sandy Taylor, Mike Wetzel, Scott Kim

**I. Call to Order**

The meeting was called to order at 6:19 p.m.

**II. Open Forum for Youth or Families with Small Children**

There were three speakers.

**III. Adoption of Prior Meeting Minutes from February 19<sup>th</sup> 2014**

The meeting minutes from the February 19, 2014 POC meeting could not be adopted due to lack of quorum.

**IV. Review of OFCY Grant renewal Criteria for Approval for 2014-2015 Grants**

Staff presented the OFCY grant renewal policy criteria for renewing current OFCY grantees for an additional year in FY2014-2015. The criteria includes benchmarks for participation and services delivered at the 6 month.

There were no speakers for public comment.

**V. Review of OFCY Grantee Program Quality Evaluation Ranking FY2013-2014**

Staff presented an overview of the Program Quality Assessment currently used to evaluate point of service quality for all OFCY grantees except early childhood programs. Staff also presented charts and graphs that showed how each strategy was performing compared to all OFCY programs and national samples.

There were no speakers for public comment.

**VI. Administrative Matters**

The next two meeting of the POC will be on April 16<sup>th</sup> and May 7<sup>th</sup>, 2014.

The Review and Evaluation Subcommittees will be polled to find suitable meeting dates to review and interview final candidates for the LGBTQ Youth Services RFP and the Evaluation of OFCY FY 2014-2016 RFP.

**VII. Adjournment**

The meeting was adjourned at 7:14 p.m.



**To:** Planning and Oversight Committee, OFCY  
**From:** Sandra Taylor, Human Services Manager, DHS  
**Date:** April 11, 2014  
**Re:** Mid-Year Performance Review

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### ***Executive Summary***

OFCY has conducted a mid-year review of grant performance to guide the Planning and Oversight Committee (POC) in its' recommendations for grant renewals for FY2014-2015. Programs were reviewed after the mid-year data reporting and program quality observations were completed to determine if programs achieved the minimum requirements for satisfactory performance. Programs that do meet standards for minimum satisfactory performance based on the criteria considered by the POC are subject to a recommendation for renewal or conditional renewal with the completion of a 1) Performance Improvement Plan or 2) review for scope/ budget revision, or non-renewal due to persistent and repeat findings of unsatisfactory performance.

### ***Criteria***

OFCY conducts its mid-year review based on the interim reporting provided by OFCY's independent evaluator Public Profit. Programs are flagged for unsatisfactory performance if the programs have findings in one or more of four categories:

- 1) **Units of Service (UOS)** – below 70% of mid-year projections for UOS for year-round programs, or below 80% of annual projections for UOS for summer programs
- 2) **Youth Participation rate** – below 25% of annual projections for youth enrollment for year-round programs, or below 80% of annual projections for youth enrollment for summer programs
- 3) **Youth Program Quality Assessment Findings** – program ranked as “Emerging”
- 4) **Grant Compliance Findings** – more than one late report without prior consent.

### ***Low Units of Service***

#### **Units of Service (UOS) Standard for Satisfactory Performance – Mid-Year Performance**

- By mid-year (at the completion of the Quarter 2 reporting deadline), grantees shall have achieved **at least 70%** of their projected Units of Service through mid-year.
- **Summer Programs** – by end of summer (Quarter 1 reporting deadline), grantees shall have achieved **at least 80%** of their projected Units of Service.

OFCY funds 127 programs during FY2013-2014. At the mid-year review of programs, twelve (12) programs were flagged for low Units of Service:

	Agency	Project Title	Funding Strategy	Project d # Youth Served	Actual # Youth Served	%	Projecte d Units of Service	Actual Units of Service	%
1	AIDS Project East Bay	Save Our LGBTI-Youth (SOL)	Community-based Out-of-School Time	250	225	90%	13,948	8,369	60%
2	Bay Area Community Resources	Claremont	School-based After School	144	183	127%	21,177	12,503	59%
3	Destiny Arts Center	Camp Destiny	Summer Program	70	56	80%	3,118	2,164	69%
4	East Oakland Youth Development Center	Summer Cultural Enrichment Program	Summer Program	200	206	103%	94,846	72,287	76%
5	Juma Ventures	Pathways to Advancement	Workforce	66	84	127%	12,111	4,154	34%
6	Lincoln Child Center	Oakland Freedom School	Summer Program	100	83	83%	32,560	14,691	45%
7	Oakland Parents Together	Listening to Children Parent Cafes	EC Parent and Child Engagement	80	55	69%	1,832	1,193	65%
8	Project Re-Connect	Project Re-Connect	YLC-Safety	40	28	70%	1,049	521	50%
9	The Unity Council	Oakland Youth Engaged (OYE)	Workforce	53	34	64%	5,839	1,914	33%
10	Through the Looking Glass	Chatterbox	EC Parent and Child Engagement	18	9	50%	1,122	525	47%
11	Youth Employment Partnership	Career Try-Out	Workforce	72	63	88%	11,552	7,823	68%
12	Youth UpRising	YU Excel	Workforce	8	9	113%	716	440	61%

Four of the programs that were flagged for low UOS were subsequently found to have incorrectly projected their activities in CitySpan or have incomplete data in the system, and have since made corrections to accurately reflect their work. These agencies and programs are

- 1) Bay Area Community Resources – Claremont
- 2) Juma Ventures – Pathways to Advancement
- 3) Lincoln Child Center – Oakland Freedom School
- 4) Youth Employment Partnership – Career Try-Out

Notes regarding the remaining eight agencies are provided below.

1)

#### **IDS Project East Bay – Save Our LGBTI-Youth (SOL)**

OFCY met with the Interim Executive Director, new TRACEY House Project Coordinator, and APEB Contract Administrator. The agency has not conducted any programming at APEB or TRACEY house during the first two quarters of the year, and work at these two sites has only recently begun since the hiring of the TRACEY House Project Coordinator three weeks prior. The work performed to date has been through the subcontract with the SMAAC Center. APEB staff has provided a corrective action plan to address steps to implement the funded program design. The current contract has been reduced by \$19,292.95 based on the lack of services in the first six months of

the year. The agency is undergoing a name change, which they will share with OFCY staff in April. The Interim Executive Director is leaving in April.

2)

**Destiny Arts – Camp Destiny**

Destiny Arts Center is currently funded by OFCY to provide 4 weeks of summer camp at our North Oakland facility. In summer 2013 the program had lower numbers of youth from Oakland than originally anticipated, which affected the overall UOS. For summer 2014, Destiny Arts will be working with Oakland Unified School District to expand their program to seven weeks, and reach a minimum of 140 youth with programming provided at Sankofa Elementary school, serving students from Sankofa, Peralta, and Piedmont Elementary.

3)

**East Oakland Youth Development Center – Summer Cultural Enrichment Program**

EOYDC's summer program temporarily relocated due to renovation to the center, and was located at East Oakland Pride Elementary School in summer 2013. Grantee cited issues with youth and family retention due to safety issues at the new site, which was connected to Arroyo Viejo Park, and which experienced shootings during the summer. To address the safety concerns and improve family enrollment and retention into the program, SCEP will move next year to the Aspire School site at the St. Benedicts Campus, located at 2245 82nd Street at Bancroft Avenue. The new site will be in the same neighborhood to retain families that walk to the program, but will offer a more secure setting.

4)

**Oakland Parents Together – Listening to Children Parent Cafés**

The program had low Units of Service based on initial projections regarding child attendance at all parent cafes. The program is working with parents to make them aware of the benefit and requirement for regular parent-child attendance. To incentivize the program and regular participation, the Program Director will provide gift cards to the clients with regular parent-child attendance through all café sessions. The program is also working to increase awareness of services in their neighborhood through posting flyers and door-to-door outreach in Campbell Village to boost new attendance.

5)

**Project Re-Connect – Project Re-Connect**

The agency has experienced turnover at the Executive Director position, and had low recruitment, leading to lower Units of Service in the first half of the year. The new Executive Director has developed a detailed action plan to improve the referral process from Alameda County Juvenile Justice and Probation into their services, and is working to actively restore and create new staff relations between Project Re-Connect and the JJC, Probation, and Camp Sweeny. The program will also add a new parent component

to engage parents first, prior to working with the youth and family, to improve participation and program retention.

6)

#### **he Unity Council – Oakland Youth Engaged (OYE)**

The Unity Council's OYE program had low Units of Service due to a late start to programming and hiring staffing dedicated to the project. The program is now fully staffed and is active, and is adding additional programming to increase hours of service for youth participants. The Unity Council will also focus summer 2014 youth employment through their OYE program.

7)

#### **through the Looking Glass – Chatterbox**

Through the Looking Glass staff stated that the intake pipeline for their program has been altered due to state funding cuts to the Regional Center. The population served by TLG – parents with intellectual disabilities, and their babies and toddlers – was in the past largely referred through the Regional Centers. To address low enrollment and need for new referrals into services, TLG has developed a detailed outreach plan and timeline for the year.

8)

#### **youth UpRising – YU Excel**

The program had a late start recruiting youth to the program. The first group session occurred in late September, which affected actual UOS compared to projections. The program is now fully enrolled and active, with youth internships beginning in the third quarter. The program performance will be on pace to meet or exceed projections for Units of Service. OFCY staff will work with YU Excel to revise CitySpan activities for next fiscal year to better capture programming.

### **Low Enrollment**

#### **Enrollment – Standard for Satisfactory Performance – Mid-Year Performance**

- By mid-year (at the completion of the Quarter 2 reporting deadline), grantees shall have enrolled **at least 25%** of the unduplicated clients projected to be served annually.
- **Summer Programs** – by end of summer (Quarter 1 reporting deadline), grantees shall have achieved **at least 80%** of their projected enrollment of children/ youth.

At the mid-year review of programs, three programs were flagged for low enrollment:

Agency	Project Title	Funding Strategy	Projecte d # Youth Served	Actual # Youth Served	%	Projecte d Units of Service	Actual Units of Service	%
1 La Clinica de La Raza	Youth Brigade	YLC - Safety	730	30	4%	2,091	2,007	96%
2 Oakland Kids First	PASS-2 Peer Mentoring Program	Transitions Program	1344	310	23%	2,976	4,090	137%

3	Safe Passages	Safe Passages Transitions Program	Transitions Program	914	186	20%	15,151	24,984	165%
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The **La Clinica de la Raza – Youth Brigade** program had incorrectly entered their activities, largely over-projecting youth to be served through direct services. These youth will not be served through individual or group activities, but touched through peer-leaders at larger event activities. Staff has worked with La Clinica de la Raza to correct their activities in CitySpan.

The **Oakland Kids First – PASS-2 Peer Mentoring Program** had low enrollment in the first quarters, but is now on pace to meet and exceed annual goals for enrollment and units of service. As of the end of Q3, the program reached annual enrollment goals and worked with OFCY to revise estimates of youth to be served up to 1800 annually.

The **Safe Passages – Safe Passages Transitions Program** has low enrollment this year was due to a change in the staffing structure of the program, which has resulted in a lack of productive coordination with three of the five school sites. Safe Passages changed the Transitions Program staffing model, moving away from having one part-time coordinator at each of the five middle school sites to having one full-time AmeriCorps staff member at each site. Safe Passages is adding a new staff position in the Transitions Coordinator to oversee programming at all five sites and to work to re-establish relations with administrative leadership at the sites. Due to the inability to plan with school site leadership, group activities this year are being reduced, and students will be served through event activities. This change in activities has reduced the projected number of youth to be served in the current fiscal year from 914 down to 300 annually. Safe Passages is committed to providing group services during FY2014-2015 to reach the level of service and numbers of students as originally proposed and funded.

## Program Quality

### Program Quality – Standard for Satisfactory Performance

- Programs need to receive a ranking of “**Performing**” or “**Thriving**” to achieve the standard for satisfactory program quality. Program that are found to be “**Emerging**” do not meet the minimum standard for program quality.

At the mid-year review of programs, one program was flagged as Emerging:

Agency	Project Title	Funding Strategy	Point-of-Service Quality Status 2013-14	Overall Average (Excludes Academic Climate)	Domain Rating				
					I. Safe Environment	II. Supportive Environment	III. Interaction	IV. Engagement	V. Academic Climate

Bay Area Community Resources	Claremont Middle School	School Based After School	<b>Emerging</b>	<b>2.98</b>	3.97	3.23	2.04	2.67	2.39
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OFCY met with BACR Claremont staff to discuss evaluation site visit indicating Emerging program quality. BACR has been working intensively to work with school site and district leadership to address quality issues that exist during the school day and afterschool that affect the quality of afterschool programming, particularly student safety and discipline. The program had staff instability which also affected the quality of their work. The program now has stable staffing, and is dedicated to work with OUSD After School Program Office, school site leadership, and OFCY to improve the school day and afterschool climate. BACR – Claremont has developed a Program Improvement Plan with action steps to make improvements during the current school year to addresses school climate issues.

#### ***Other Grantee Updates & Changes for FY2014-2015:***

- 1) **The Link to Children – Early Childhood Mental Health Consultation and Emotional Literacy (\$105,000)**
  - The agency is ceasing operations as of July 1 2014. Currently TLC is funded to provide early childhood mental health and developmental consultation to 287 children and 33 teachers at 3 Oakland Unified School District child development centers (CDC)-Manzanita, Fruitvale, and Bella Vista and the 21st YMCA CDC. OFCY will consult with OUSD regarding site services and work with other providers to see if there is potential to continue provision of EC MHC services at the four sites in FY2014-2015.
- 2) **Citizen Schools California – Aspire Lionel Wilson College Preparatory Academy - \$82,000**
  - Citizen Schools and Lionel Wilson Academy have agreed to terminate their agreement for afterschool services. The contract with Citizen Schools California will not be renewed for next fiscal year.
- 3) **Ujima Foundation – Burckhalter Elementary (\$67,000) and Howard Elementary (\$67,000)**
  - Both school sites no longer desire to work with Ujima as lead agency for afterschool programs, and will work with OUSD After School Program Office to reassign services and state funding support to Bay Area Community Resources. OFCY will also reassign funding from Ujima to BACR for the two sites.
- 4) **Lighthouse Community Charter School – Lighthouse Community Charter (\$82,000).**
  - Due to lack of required documentation to date, OFCY has to date not executed the contract for FY2013-2014 with Lighthouse Charter School. OFCY will work



with Lighthouse Charter School to enter into contract for services in FY2014-2015.

**5) Movement Strategy Center – API Youth Promoting Advocacy and Leadership (\$125,000).**

- As of July 1, 2014, AYPAL will merge to be a program of East Bay Asian Youth Center (EBAYC), and Movement Strategy Center will no longer serve as the fiscal agent. OFCY will reassign the grant from Movement Strategies Center to EBAYC for management of the AYPAL program.

***Funding Renewal Recommendation***

Due to the high level of performance and program quality for OFCY grantees, staff is strongly recommending renewal for 125 program grants for FY2014-2015. Programs that were flagged for low performance or program quality have all taken steps to work with OFCY to improve performance and program quality. These include revisions to program design, development of action plans to address flagged concerns, increased outreach and recruitment, correction of projections in CitySpan, and increasing services in the third quarter of the current year. Refer to attachment #1 for a detailed list of OFCY programs and funding renewal recommendations.

**Attachment A: OFCY FY2014-2015 Grant Renewal Recommendations by Strategy**

Grant ID#	Agency Name	Project Title	Recommended Amount
<b>Strategy #1: Mental Health and Developmental Consultations in Early Care and Education</b>			
1	Family Paths, Inc.	The Oakland Early Childhood Mental Health Collaborative	<b>\$243,310</b>
2	Jewish Family & Children's Services of the East Bay	Integrated Early Childhood Consultation Program	<b>\$230,000</b>
3	Lincoln Child Center	Early Childhood Mental Health Consultation	<b>\$109,390</b>
4	TBD	Early Childhood Mental Health Consultation and Emotional Literacy	<b>\$105,000</b>
<b>Subtotal:</b>			<b>\$687,700</b>
<b>Strategy #2: Parent and Child Engagement in Early Learning and Development</b>			
5	Children's Hospital & Research Center Oakland	Integrated Developmental Playgroups Program	<b>\$160,000</b>
6	City of Oakland Office of Parks and Recreation	Sandboxes to Community Empowerment + Inclusion Center Playgrounds	<b>\$180,000</b>
7	East Bay Agency for Children	Parent Child Education and Support Program (PCESP)	<b>\$91,059</b>
8	Lotus Bloom	Multicultural Playgroups	<b>\$124,436</b>
9	Oakland Parents Together	Listening to Children Parent Cafes	<b>\$49,998</b>
10	Our Family Coalition	Building Strong Children in LGBTQ Families	<b>\$48,187</b>
11	Safe Passages	Safe Passages Baby Learning Communities Collaborative	<b>\$200,000</b>
12	Through the Looking Glass	Chatterbox	<b>\$44,908</b>
<b>Subtotal:</b>			<b>\$898,588</b>
<b>Strategy #4: School-Based After School Programming for Elementary &amp; Middle School</b>			
13	Bay Area Community Resources	Alliance Academy	<b>\$82,000</b>
14	Bay Area Community Resources	Bridges Academy	<b>\$67,000</b>
15	Bay Area Community Resources	Claremont After School Program	<b>\$82,000</b>
16	Bay Area Community Resources	Elmhurst Community Prep	<b>\$82,000</b>
17	Bay Area Community Resources	Emerson Elementary	<b>\$67,000</b>
18	Bay Area Community Resources	Esperanza Elementary	<b>\$67,000</b>
19	Bay Area Community Resources	Fred T. Korematsu Discovery Academy	<b>\$67,000</b>
20	Bay Area Community Resources	Global Family	<b>\$67,000</b>
21	Bay Area Community Resources	Grass Valley Elementary	<b>\$67,000</b>
22	Bay Area Community Resources	Greenleaf Elementary	<b>\$67,000</b>
23	Bay Area Community Resources	Hoover Elementary	<b>\$67,000</b>
24	Bay Area Community Resources	Horace Mann Elementary	<b>\$67,000</b>
25	Bay Area Community Resources	Lafayette Elementary	<b>\$67,000</b>
26	Bay Area Community Resources	Madison Middle	<b>\$82,000</b>

**Attachment A: OFCY FY2014-2015 Grant Renewal Recommendations by Strategy**

Grant ID#	Agency Name	Project Title	Recommended Amount
27	Bay Area Community Resources	Markham Elementary	\$67,000
28	Bay Area Community Resources	Martin Luther King, Jr. Elementary	\$67,000
29	Bay Area Community Resources	Melrose's Community Bridges Program	\$82,000
30	Bay Area Community Resources	Preparatory Literary Academy Of Cultural Excellence	\$67,000
31	Bay Area Community Resources	Reach Academy	\$67,000
32	Bay Area Community Resources	Sankofa Academy	\$67,000
33	Bay Area Community Resources	Urban Promise Academy	\$82,000
34	Citizen Schools California	Aspire Lionel Wilson College Preparatory Academy	\$0
35	Eagle Village Community Center Youth and Family Services, Inc.	Westlake Middle	\$82,000
36	East Bay Agency for Children	Achieve Academy	\$26,800
37	East Bay Agency for Children	East Oakland Pride Elementary	\$67,000
38	East Bay Agency for Children	World Academy	\$46,900
39	East Bay Asian Youth Center (EBAYC)	Bella Vista Elementary	\$67,000
40	East Bay Asian Youth Center (EBAYC)	Cleveland Elementary	\$67,000
41	East Bay Asian Youth Center (EBAYC)	Franklin Elementary	\$67,000
42	East Bay Asian Youth Center (EBAYC)	Garfield Elementary	\$67,000
43	East Bay Asian Youth Center (EBAYC)	La Escuelita Elementary	\$67,000
44	East Bay Asian Youth Center (EBAYC)	Lincoln Elementary	\$67,000
45	East Bay Asian Youth Center (EBAYC)	Manzanita Community	\$67,000
46	East Bay Asian Youth Center (EBAYC)	Roosevelt Middle	\$82,000
47	East Oakland Youth Development Center	Futures Elementary	\$67,000
48	East Oakland Youth Development Center	Roots International Academy	\$82,000
49	Girls Incorporated of Alameda County	Acorn Woodland Elementary	\$67,000
50	Higher Ground Neighborhood Development Corp	Allendale Elementary	\$67,000
51	Higher Ground Neighborhood Development Corp	Brookfield Elementary	\$49,000
52	Higher Ground Neighborhood Development Corp	New Highland Academy	\$67,000
53	Higher Ground Neighborhood Development Corp	Rise Community***	\$67,000
54	Higher Ground Neighborhood Development Corp	Sobrante Park Elementary	\$67,000
55	Lighthouse Community Charter School	Lighthouse Community Charter	\$82,000
56	Oakland Leaf Foundation	Ascend	\$82,000
57	Oakland Leaf Foundation	Bret Harte Middle	\$82,000
58	Oakland Leaf Foundation	EnCompass Academy	\$67,000
59	Oakland Leaf Foundation	International Community	\$67,000

**Attachment A: OFCY FY2014-2015 Grant Renewal Recommendations by Strategy**

Grant ID#	Agency Name	Project Title	Recommended Amount
60	Oakland Leaf Foundation	Learning Without Limits	\$67,000
61	Oakland Leaf Foundation	Think College Now	\$67,000
62	Safe Passages	Coliseum College Prep Academy	\$82,000
63	Safe Passages	Community United Elementary	\$67,000
64	Safe Passages	Edna Brewer Middle	\$82,000
65	Safe Passages	Frick Middle	\$82,000
66	Safe Passages	United For Success Academy	\$82,000
67	SFBAC, Learning for Life	Carl B. Munck Elementary	\$67,000
68	SFBAC, Learning for Life	Fruitvale Elementary	\$67,000
69	SFBAC, Learning for Life	Laurel Elementary	\$67,000
70	SFBAC, Learning for Life	Manzanita Seed	\$67,000
71	Spanish Speaking Citizens' Foundation	Lazear Charter Academy	\$49,000
72	Bay Area Community Resources (TBD)	Burckhalter Elementary	\$67,000
73	Bay Area Community Resources (TBD)	Howard Elementary	\$67,000
74	Ujima Foundation	Parker Elementary	\$67,000
75	YMCA of the East Bay	Piedmont Avenue Elementary	\$49,000
76	YMCA of the East Bay	West Oakland Middle	\$82,000
<b>Subtotal:</b>			<b>\$4,361,700</b>

<b>Strategy #5: Transition Programs for Youth into Middle and High School</b>			
77	Alternatives in Action	Fremont Initiative for Reaching Success Together (FIRST) Transitions Program	\$65,000
78	East Bay Asian Youth Center (EBAYC)	Break The Cycle	\$133,200
79	Oakland Kids First	PASS-2	\$124,999
80	Safe Passages	Safe Passages Transitions Program	\$152,901
<b>Subtotal:</b>			<b>\$476,100</b>

<b>Strategy #6: Youth Leadership in Community Schools</b>			
81	Alternatives in Action	Youth Development Leadership Program at McClymonds & Life Academy Community Schools	\$162,000
82	Oakland Unified School District	OUSD Peer Restorative Justice Program	\$149,670
83	Spanish Speaking Citizens' Foundation	LIBRE United	\$150,000
<b>Subtotal:</b>			<b>\$461,670</b>

**Attachment A: OFCY FY2014-2015 Grant Renewal Recommendations by Strategy**

Grant ID#	Agency Name	Project Title	Recommended Amount
<b>Strategy #7: Community-based Out-of-School Time Programs</b>			
127	AIDS Project of the East Bay	Save Our LGBTI-Youth (SOL)	<b>\$150,000</b>
84	American Indian Child Resource Center	Culture Keepers	<b>\$73,728</b>
85	Bay Area Outreach & Recreation Program	Sports & Recreation for Youth with Disabilities	<b>\$43,200</b>
86	San Francisco Study Center	Brothers, UNITE!	<b>\$49,891</b>
87	City of Oakland - Office of Parks and Recreation	Oakland Discovery Centers	<b>\$150,000</b>
88	Community Initiatives	Media After School (MAS)	<b>\$50,000</b>
89	Dimensions Dance Theater, Inc.	Rites of Passage	<b>\$50,000</b>
90	East Bay Asian Local Development Corporation	Lion's Pride Afterschool and Summer Youth Program	<b>\$67,500</b>
91	East Oakland Boxing Association	SmartMoves Education & Enrichment Program	<b>\$91,720</b>
92	Girls Incorporated of Alameda County	Girls in Oakland Achieve and Lead	<b>\$97,673</b>
93	Native American Health Center, Inc.	Indigenous Voices II	<b>\$127,500</b>
94	Refugee Transitions	Newcomer Community Engagement Program	<b>\$67,489</b>
<b>Subtotal:</b>			<b>\$1,018,701</b>
<b>Strategy #8: Summer Programs</b>			
95	Aim High	Aim High/Oakland	<b>\$150,000</b>
96	City of Oakland Office of Parks & Recreation	Summer Camp Explosion	<b>\$100,000</b>
97	College Track	Academic Summer Advancement Program	<b>\$35,000</b>
98	Destiny Arts Center	Camp Destiny	<b>\$32,525</b>
99	East Bay Asian Youth Center (EBAYC)	Summer Matters	<b>\$99,407</b>
100	East Oakland Youth Development Center	Summer Cultural Enrichment Program	<b>\$60,950</b>
101	Family Support Services of the Bay Area	Kinship Summer Youth Program	<b>\$80,000</b>
102	Girls Incorporated of Alameda County	Concordia Park Summer Program	<b>\$57,568</b>
103	Lincoln Child Center	Oakland Freedom Schools	<b>\$125,000</b>
104	Prescott Circus Theatre	Prescott Circus Theatre Summer Program	<b>\$30,000</b>
<b>Subtotal:</b>			<b>\$770,450</b>

**Attachment A: OFCY FY2014-2015 Grant Renewal Recommendations by Strategy**

Grant ID#	Agency Name	Project Title	Recommended Amount
<b>Strategy #9: Youth Leadership and Community Safety</b>			
105	Peace Development Fund	BAY-Peace: Better Alternatives for Youth	\$50,000
106	Department of Human Services	Friday Night in the Park Program Support	\$70,000
107	La Clinica de La Raza	Youth Brigade	\$119,990
108	East Bay Asian Youth Center (EBAYC)	API Youth Promoting Advocacy and Leadership	\$125,000
109	Project Re-Connect	Project Re-Connect	\$50,000
110	Safe Passages	Get Active Urban Arts Program	\$115,000
111	Youth UpRising	YU Queer & Allies Initiative	\$146,500
<b>Subtotal:</b>			<b>\$676,490</b>
<b>Strategy #10: Youth Career and Workforce Development</b>			
112	Alameda County Medical Center (ACMC)	Model Neighborhood Collaborative	\$200,000
113	Alta Bates Summit Foundation	Youth Bridge Career and Workforce Development Program	\$73,568
114	Beyond Emancipation	Gaining Resources and Opportunities for Work (GROW): a Culinary Training Program	\$75,000
115	Center for Media Change	Hack the Hood Summer Bootcamp	\$50,000
116	East Side Arts Alliance	ArtWorks at ESAA	\$82,500
117	Juma Ventures	Pathways to Advancement	\$100,000
118	OUSD College & Career Readiness Office	Exploring College & Career Options in Oakland (ECCO!)	\$70,000
119	The Unity Council	Oakland Youth Engaged (OYE)	\$100,000
120	The Youth Employment Partnership, Inc	Career Try-Out	\$150,000
121	Youth Radio	Pathways to Digital	\$100,344
122	Youth UpRising	YU Excel	\$75,000
<b>Subtotal:</b>			<b>\$1,076,412</b>
<b>Strategy #11: Academic Support for Older Youth</b>			
123	Centro Legal de la Raza	Youth Law Academy	\$125,000
124	College Track	College Track After School Program	\$128,880
125	Youth Radio	Pathways to Higher Education	\$81,720
126	Youth Together, Inc.	Youth Together's Academic Support For Older Youth	\$149,995
<b>Subtotal:</b>			<b>\$485,595</b>
<b>TOTAL:</b>			<b>\$10,913,406</b>

# 2013-14 Interim Grantee Evaluation Report

OAKLAND FUND FOR CHILDREN AND YOUTH

PREPARED FOR THE CITY OF OAKLAND, DEPARTMENT OF  
HUMAN SERVICES

DRAFT - April 2014



## ACKNOWLEDGMENTS

We would like to thank all the individuals and agencies who contributed to this evaluation report. We are first and foremost grateful to the non-profit and public agencies that provide services to the children and youth in Oakland. Their active participation in the evaluation is key to the success of this report.

We would also like to thank the OFCY Planning and Oversight Committee, who we name individually below. We appreciate the Evaluation Subcommittee for its guidance, leadership, and commitment to independent evaluation, with special thanks to Evaluation Committee Chair Julie Waters.

The City of Oakland Department of Human Services staff greatly contributed to the design and structure of the evaluation report. We thank Children and Youth Services Director Sandy Taylor and OFCY Program Planner Mike Wetzel for their support.

Finally we'd like to thank the children and youth of Oakland, and the parents, caregivers, teachers, and service providers who support them so that they become healthy, happy, educated, engaged, powerful and loved community members.

### OFCY Planning and Oversight Committee and Staff

#### 2013-14 Planning and Oversight Committee (POC)<sup>1</sup>:

Mayor	Mayor Jean Quan	Marcus Montague
At Large	Councilmember Rebecca Kaplan	Cesar Sanchez, Julie Waters
District 1	Councilmember Dan Kalb	
District 2	Councilmember Pat Kernighan	Michael Wong, Kathy Teng Dwyer
District 3	Councilmember Lynette Gibson McElhaney	Vaughn Arterberry, Brandon Sturdivant
District 4	Councilmember Libby Schaaf	Steven Wirt
District 5	Councilmember Noel Gallo	Kenna Castillo, Isaac Ruelas
District 6	Councilmember Desley Brooks	Derrick Muhammad
District 7	Councilmember Larry Reid	Briana Dunn, Kisha Jackson

<sup>1</sup> As of April 8, 2014.



### **OFCY Staff:**

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Marchelle Huggins – *Program Assistant/Office Manager*  
Michael Wetzel – *Program Planner*  
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### **Public Profit Evaluation Team**

Corey Newhouse – *Project Director*  
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Saili Willis – *Project Assistant*



This report evaluates the performance, quality, and outcomes of grantees of the Oakland Fund for Children and Youth.

This report is prepared for the Planning and Oversight Committee of the Oakland Fund for Children and Youth and for the Oakland City Council.  
This report fulfills the legislatively mandated independent evaluation.

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## OVERVIEW: OFCY INTERIM GRANTEE EVALUATION REPORT

### OFCY-Funded Programs

The Oakland Fund for Children and Youth (OFCY) funds 127 youth service programs<sup>2</sup> for children and youth in a variety of community- and school-based settings. OFCY funds four program strategy areas, detailed in the figure below, that collectively support children and youth in their development toward becoming healthy, happy, educated, engaged, powerful and loved community members. OFCY programs guide and support youth throughout the formative periods of their lives, from birth through age 20.



Ages 0-4

Healthy Development of  
Young Children



Ages 5-18

Student Success in School



Ages 5-20

Youth Leadership and  
Community Safety



Ages 14-20

Transitions to Adulthood

<sup>2</sup> As of February 2014.

## 2013-14 OFCY Grantees

Programs operate under one of four funding strategy areas, each with a set of two to three sub-strategies. OFCY funds 127 programs in the 2013-14 grant cycle.

OFCY Funding Strategy and Grant Group		2013-14 Grantees
<b>Healthy Development of Young Children</b>	Mental Health & Developmental Consultations in Early Care & Education	4
	Parent & Child Engagement in Early Learning & Development	8
	Pre-Kindergarten Summer Camp	0
<b>Student Success in School</b>	School-Based After School Programming <sup>3</sup>	64
	Transitions for Youth into Middle and High School	4
	Youth Leadership in Community Schools	3
<b>Youth Leadership and Community Safety</b>	Community-Based Out of School Time	12
	Summer Programs <sup>4</sup>	10
	Youth Leadership & Community Safety	7
<b>Transitions to Adulthood</b>	Youth Career & Workforce Development	11
	Academic Support for Older Youth	4
<b>TOTAL</b>		<b>127</b>

<sup>3</sup> OFCY works in close collaboration with the After School Programs Office (ASPO) of the Oakland Unified School District (OUSD) to co-fund and provide support to grantees in this sub-strategy. OFCY grants provide matching funds for nearly every OUSD elementary and middle school-based after-school program, leveraging city funds to expand the funds available to the District's after-school programs. OUSD, in turn, provides additional training and technical support to the programs' site coordinators.

<sup>4</sup> Performance, point-of-service quality, and demographic data for OFCY's YLCS-Summer strategy programs were presented in a separate, strategy-specific report, as these YLCS-Summer programs were part of the 2012-13 grant funding cycle. 'Summer-operational' programs receiving FY2013-14 funding are included in the present report.

## About the Interim Report

The Interim Report summarizes program participation and point-of-service quality (POSQ) data collected between July 2013 and February 2014 for OFCY grantees. Additional data will be collected between March and June 2014, and will be reflected in the annual evaluation findings reports<sup>5</sup>, to be delivered to OFCY in October 2014.

Table 1 below summarizes the data sources used in the evaluation, noting which elements appear in the interim report and which appear in the annual School-Based Out of School Time and Comprehensive Findings reports (“Annual Reports”).

**TABLE 1: DATA PRESENTED IN THE INTERIM AND ANNUAL REPORTS**

Data Source	Used to Assess...	Interim Report	Annual Reports
Participation records	Program performance	●	●
Program Quality Assessment (PQA)	Point-of-service quality	●	●
Stakeholder surveys	Point-of-service quality; direct outcomes	○	●
Academic records	Contributory outcomes for select grant groups	○	●
<b>KEY</b>			
●	Complete data		
●	Year-to-date data		
○	Not yet collected		

<sup>5</sup> Complete data and evaluation findings will be presented in two reports for the sake of clarity; these reports are the Oakland School-Based After School Evaluation Report and the OFCY Comprehensive Grantee Evaluation Report.

## YOUTH SERVED

OFCY grantees served 21,242 youth in the first half of the 2013-14 program year. Just over half of youth served were in the Student Success in School strategy, which has the largest number of grantees.

**TABLE 2: YOUTH SERVED BY FUNDING STRATEGY**

Funding Strategy	Youth Served
Healthy Development of Young Children	3,509
Student Success in School	12,424
Youth Leadership & Community Safety	4,111 <sup>6</sup>
Transitions to Adulthood	1,198
<b>TOTAL</b>	<b>21,242</b>

Source: Cityspan records for 21,242 youth who attended an OFCY-funded program between July and December 2013.

For OFCY participants overall, 50% of attendees are boys and 50% are girls; less than 1% are identified as Transgender. Four in 10 (40%) participants are categorized as Latino/-a, and 37% are African American. Asian/Pacific Islanders comprise 14% of total youth served between July and December 2013.

<sup>6</sup> Including youth served by the Summer Programs strategy. See *Grantee Evaluation Findings Report, Summer 2013* for details.

## Gender and Race/Ethnicity

Males and females are roughly evenly distributed among race/ethnicity categories, as shown in Table 3.

**TABLE 3: OFCY PARTICIPANTS' GENDER BY RACE/ETHNICITY\***

Youth Ethnicity	Female	Male	Transgender	Overall
Latino	20%	20%	-	40%
African American	19%	18%	>1%	37%
Asian/Pacific Islander	6%	8%	-	14%
Unknown	2%	2%	>1%	4%
Multiracial or Biracial	1%	1%	-	2%
White	1%	1%	-	2%
Native American/ Alaskan Native	>1%	>1%	-	1%
Other	>1%	>1%	-	1%
<b>OVERALL</b>	<b>50%</b>	<b>50%</b>	<b>&gt;1%</b>	<b>100%</b>

Source: Cityspan records for 21,242 youth who attended an OFCY-funded program between July and December 2013.

\*Totals may not equal exactly 100% due to rounding.

Participant race/ethnicity varies by funding category, as shown in Table 4 on the next page. For example, Latino/-a children are over-represented among Early Childhood grant programs, making up about half of youth served. By contrast, African Americans are under-represented among Early Childhood participants.

Latino/a youth are under-represented among Community-Based Out-of-School Time, Summer, Youth Leadership and Community Safety, and Career and Workforce Development grantees. African American youth are also notably under-represented in Youth Leadership and Community Safety programs, but are somewhat over-represented in Youth Career and Workforce Development. Asian/Pacific Islander youth are over-represented in the Youth Leadership and Community Safety grant group.

TABLE 4: OFCY PARTICIPANTS' RACE/ETHNICITY BY FUNDING SUB-STRATEGY

Strategy	Latino	African American	Asian/ Pacific Islander	Unknown	White	Multiracial or Biracial	Native American / Alaskan Native	Other
Mental Health and Developmental Consultations in Early Care and Education	51%	28%	14%	3%	3%	1%	0%	1%
Parent and Child Engagement in Early Learning and Development	52%	23%	6%	2%	9%	8%	0%	0%
Academic Support for Older Youth	40%	35%	14%	1%	2%	5%	0%	3%
School-based After School	47%	36%	12%	3%	3%	0%	0%	0%
Transition programs for youth into middle and high school	38%	37%	21%	2%	2%	0%	1%	0%
Youth Leadership in Community Schools	35%	54%	4%	2%	4%	0%	1%	0%
Community-based Out-of-School Time Programs	25%	43%	7%	9%	1%	5%	8%	2%
Summer Programs	20%	43%	22%	5%	1%	5%	0%	3%
Youth Leadership and Community Safety	17%	14%	64%	1%	1%	3%	1%	0%
Youth Career and Workforce Development	30%	45%	12%	2%	2%	3%	1%	5%
<b>OVERALL</b>	<b>40%</b>	<b>37%</b>	<b>14%</b>	<b>4%</b>	<b>2%</b>	<b>2%</b>	<b>1%</b>	<b>1%</b>

Source: Cityspan records for 21,242 youth who attended an OFCY-funded program between July and December 2013.

Shading indicates a notable under- or over-representation (5 percentage points or more) relative to the overall participant population.



## Youth Served by Home Zip Code

As shown in Table 5, seventy percent (70%) of participants reside in the 94601, 94621, 94603, 94606, and 94605 Zip codes, with the remaining participants (30%) residing in all other Zip codes served by OFCY.

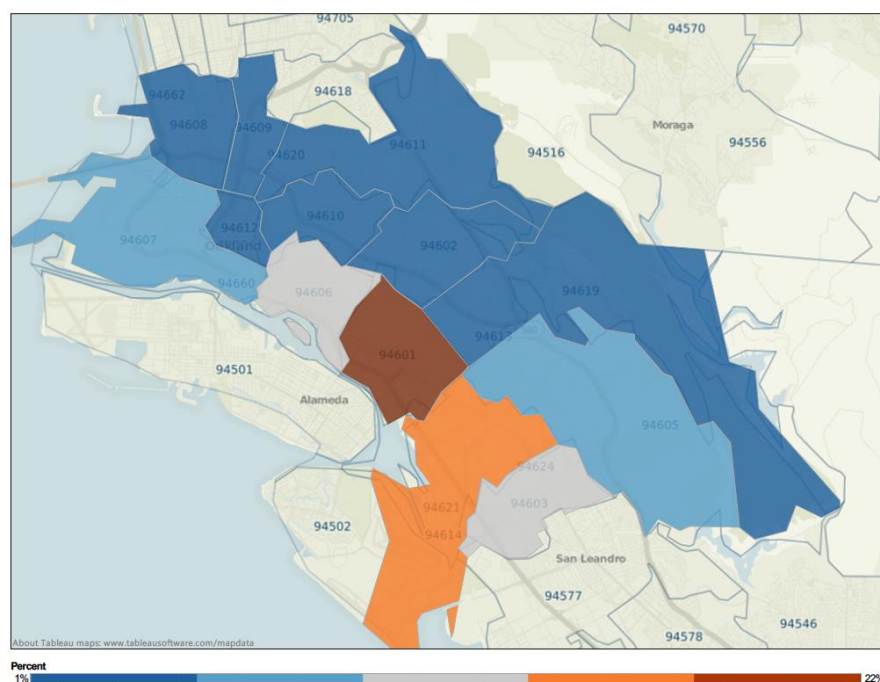
**TABLE 5: YOUTH SERVED BY ZIP CODE**

Zip Code	Number of Youth Served	Percent
94601	4,556	22%
94621	3,164	15%
94603	2,692	13%
94606	2,338	11%
94605	1,909	9%
All others	5,782	30%
<b>TOTAL</b>	<b>20,441</b>	<b>100%</b>

Source: Cityspan records for 20,441 youth who attended an OFCY-funded program between July and December 2013 and had a valid zip code available.

This same Zip code data, reflected in terms of concentration of youth served, is shown in Figure 1 below.

**FIGURE 1: PROPORTION OF YOUTH SERVED BY ZIP CODE**



Source: Cityspan records for 20,441 youth who attended an OFCY-funded program between July and December 2013 and had a valid zip code available.

## PROGRAM PERFORMANCE

Programs supported by OFCY set goals for the number of youth they plan to serve each grant year as one measure of the programs' reach in the community. As a whole, OFCY grantees are exceeding their goals in reaching the targeted number of youth, with 79 of 82 programs (96%) having reached at least 25% of their annual targets for the number of youth served. Among school-based after-school programs, youth attended, on average, 59 days during the first half of the program year. Youth in community-based after-school programs attended 17 days on average.

In Table 5 on the following page:

- **Enrollment** is the number of unduplicated children and youth served by an OFCY grantee; it describes programs' "reach."
- **Units of Service** measure the number of service hours, a key indicator of program capacity. OFCY grantees should have reached 70% of their year-to-date UOS goal.
- **Participation** is the average days youth attend an after-school program, and is reported for school-based and community-based after-school programs only. Research indicates that youth who attend out-of-school time programs more often are most likely to demonstrate improvement.

A note regarding the estimates presented: Mental Health and Developmental Consultations in Early Care & Education grantees were instructed to revise the way they input their service into Cityspan in order to make the data entry more consistent amongst grantees. Starting in Quarter 2, grantees were directed to report the number of consultation hours instead of the regular Units of Service or service hours that each child received.

TABLE 6: PROGRAM PERFORMANCE BY OFCY FUNDING STRATEGY<sup>7</sup>

Program	Agency	Enrollment			Units of Service		
		Projected Youth Served	Actual Youth Served	Progress Toward Annual Target Shaded if less than 25%	Projected Units of Service	Actual Units of Service	Progress Toward Midyear Target Shaded if less than 70%
HEALTHY DEVELOPMENT OF YOUNG CHILDREN							
Mental Health and Developmental Consultations in Early Care and Education							
Early Childhood Mental Health Consultation	Lincoln Child Center	312	255	82%	2,160	3,386	157%
Early Childhood Mental Health Consultation	The Link to Children	315	528	168%	8,771	13,825	158%
Integrated Early Childhood Consultation Program	Jewish Family & Children's Services of the East Bay	728	1,056	145%	51,582	48,383	94%
The Early Childhood Mental Health Collaborative	Family Paths	1,148	1,055	92%	22,480	36,652	163%
	OVERALL / AVERAGE	2,503	2,894	122%	21,248	25,561	143%
Parent and Child Engagement in Early Learning and Development							
Building Strong Children in LGBTQ Families	Our Family Coalition	110	42	38%	558	783	140%
Chatterbox	Through the Looking Glass	18	9	50%	1,122	525	47%
Integrated Developmental Playgroups Program	Children's Hospital & Research Center Oakland	85	82	96%	5,557	4,516	81%
Listening to Children Parent Cafes	Oakland Parents Together	80	55	69%	1,832	1,193	65%

<sup>7</sup> This table excludes programs served by Summer Programs strategy. See *Grantee Evaluation Findings Report, Summer 2013* for details.

<i>Program</i>	<i>Agency</i>	<i>Enrollment</i>			<i>Units of Service</i>		
		<i>Projected Youth Served</i>	<i>Actual Youth Served</i>	<i>Progress Toward Annual Target Shaded if less than 25%</i>	<i>Projected Units of Service</i>	<i>Actual Units of Service</i>	<i>Progress Toward Midyear Target Shaded if less than 70%</i>
Multicultural Playgroups	Lotus Bloom Child & Family Center	120	131	109%	12,544	9,712	77%
Parent Child Education Support Program	East Bay Agency for Children	72	51	71%	1,096	3,624	331%
Safe Passages Baby Learning Communities	Safe Passages	350	112	32%	2,609	3,080	118%
Sandboxes to Community Empowerment	City of Oakland - Office of Parks and Recreation	100	133	133%	5,238	8,510	162%
	<b>OVERALL / AVERAGE</b>	<b>935</b>	<b>615</b>	<b>75%</b>	<b>3,819</b>	<b>3,993</b>	<b>128%</b>

Program	Agency	Enrollment			Units of Service			Youth Participation
		Projected Youth Served	Actual Youth Served	Progress Toward Annual Target Shaded if less than 25%	Projected Units of Service	Actual Units of Service	Progress Toward Midyear Target Shaded if less than 70%	Average Days Attended
STUDENT SUCCESS IN SCHOOL								
School-Based Afterschool Programming								
Achieve Academy	East Bay Agency for Children	16	24	150%	5,316	6,721	126%	72
Acorn Woodland	Girls Incorporated of Alameda County	115	114	99%	18,769	20,390	109%	60
Allendale	Higher Ground Neighborhood Development Corp.	100	103	103%	21,673	22,917	106%	61
Alliance Academy	Bay Area Community Resources	160	187	117%	24,175	23,228	96%	42
ASCEND	Oakland Leaf	124	137	110%	21,923	23,731	108%	62
Aspire Lionel Wilson College Preparatory Academy	Citizen Schools California	140	90	64%	13,849	16,033	116%	75
Bella Vista	East Bay Asian Youth Center	75	92	123%	16,020	19,911	124%	69
Bret Harte	Oakland Leaf Foundation	150	156	104%	21,283	23,614	111%	45
Bridges Academy	Bay Area Community Resources	115	97	84%	6,148	5,108	83%	55
Brookfield	Higher Ground Neighborhood Development Corp	100	100	100%	21,253	20,631	97%	56
Burckhalter	Ujimaa Foundation	100	129	129%	28,987	31,367	108%	65

Program	Agency	Enrollment			Units of Service			Youth Participation
		Projected Youth Served	Actual Youth Served	Progress Toward Annual Target Shaded if less than 25%	Projected Units of Service	Actual Units of Service	Progress Toward Midyear Target Shaded if less than 70%	Average Days Attended
Carl B. Munck	SFBAC, Learning for Life	130	119	92%	25,661	27,377	107%	71
Claremont	Bay Area Community Resources	144	183	127%	21,177	12,503	59%	38
Cleveland	East Bay Asian Youth Center	75	112	149%	17,500	28,405	162%	70
Coliseum College Prep Academy (Middle School)	Safe Passages	179	173	97%	12,851	14,670	114%	43
Community United (Lockwood)	Safe Passages	120	155	129%	24,695	23,585	96%	54
Eagle Village Community Center Youth and Family Services, Inc. (Westlake)	Eagle Village Community Center Youth & Family Services, Inc.	120	182	152%	17,252	29,371	170%	50
East Oakland Pride	East Bay Agency for Children	115	156	136%	22,605	26,416	117%	52
Edna Brewer	Safe Passages	171	180	105%	10,634	11,006	104%	39
Elmhurst Community Prep	Bay Area Community Resources	160	181	113%	13,719	21,867	159%	53
Emerson	Bay Area Community Resources	115	118	103%	24,100	22,359	93%	65
Encompass Academy	Oakland Leaf Foundation	89	107	120%	16,782	20,067	120%	54
Esperanza Academy	Bay Area Community Resources	120	127	106%	16,579	19,870	120%	55

Program	Agency	Enrollment			Units of Service			Youth Participation
		Projected Youth Served	Actual Youth Served	Progress Toward Annual Target Shaded if less than 25%	Projected Units of Service	Actual Units of Service	Progress Toward Midyear Target Shaded if less than 70%	Average Days Attended
Franklin	East Bay Asian Youth Center	100	123	123%	23,160	28,225	122%	71
Fred T. Korematsu	Bay Area Community Resources	116	116	100%	21,278	28,873	136%	43
Frick	Safe Passages	102	134	131%	6,641	7,957	120%	38
Fruitvale	SFBAC, Learning for Life	100	120	120%	23,669	19,644	83%	55
Futures Elementary	East Oakland Youth Development Center	120	123	103%	27,005	23,216	86%	56
Garfield	East Bay Asian Youth Center	140	186	133%	32,450	40,756	126%	67
Global Family Learning Without Limits	Bay Area Community Resources	110	117	106%	21,624	25,714	119%	66
Grass Valley Elementary	Bay Area Community Resources	116	120	103%	23,740	26,992	114%	65
Greenleaf	Bay Area Community Resources	144	175	122%	23,457	26,961	115%	66
Hoover	Bay Area Community Resources	115	126	110%	12,710	10,863	85%	60
Horace Mann	Bay Area Community Resources	112	121	108%	24,153	24,689	102%	61
Howard	Ujima Foundation	100	110	110%	24,760	26,503	107%	74

Program	Agency	Enrollment			Units of Service			Youth Participation
		Projected Youth Served	Actual Youth Served	Progress Toward Annual Target Shaded if less than 25%	Projected Units of Service	Actual Units of Service	Progress Toward Midyear Target Shaded if less than 70%	Average Days Attended
International Community School	Oakland Leaf	102	98	96%	13,552	17,891	132%	60
La Escuelita	East Bay Asian Youth Center	75	88	117%	17,400	21,602	124%	72
Lafayette	Bay Area Community Resources	120	163	136%	26,040	58,571	225%	70
Laurel	SFBAC, Learning for Life	84	97	115%	22,163	22,162	100%	64
Lazear Charter Academy	Spanish Speaking Citizens' Foundation	80	158	198%	21,780	28,243	130%	53
Learning Without Limits	Oakland Leaf Foundation	86	108	126%	22,492	26,083	116%	68
Lighthouse Community Charter	Lighthouse Community Charter School	252	201	80%	42,655	34,296	80%	66
Lincoln	East Bay Asian Youth Center	120	145	121%	29,444	35,943	122%	69
Madison	Bay Area Community Resources	360	311	86%	23,612	25,397	108%	68
Manzanita Community School	East Bay Asian Youth Center	75	92	123%	17,895	21,426	120%	69
Manzanita Seed	SFBAC, Learning for Life	120	157	131%	35,464	34,388	97%	63
Markham	Bay Area Community Resources	105	108	103%	20,139	18,112	90%	51



Program	Agency	Enrollment			Units of Service			Youth Participation
		Projected Youth Served	Actual Youth Served	Progress Toward Annual Target Shaded if less than 25%	Projected Units of Service	Actual Units of Service	Progress Toward Midyear Target Shaded if less than 70%	Average Days Attended
Martin Luther King, Jr.	Bay Area Community Resources	157	188	120%	25,838	36,714	142%	58
Melrose Community Bridges Program	Bay Area Community Resources	115	150	130%	21,567	24,561	114%	57
New Highland Academy	Higher Ground Neighborhood Development Corp	100	104	104%	21,373	18,247	85%	50
Parker	Ujimaa Foundation	100	125	125%	23,638	27,262	115%	59
Piedmont	YMCA of the East Bay	105	117	111%	18,654	20,862	112%	64
PLACE Elementary School After School Program (Prescott)	Bay Area Community Resources	125	134	107%	16,917	23,080	136%	68
Reach Academy	Bay Area Community Resources	133	173	130%	36,140	30,733	85%	51
Rise Community School	Higher Ground Neighborhood Development Corp	100	97	97%	21,673	15,364	71%	45
Roosevelt	East Bay Asian Youth Center	160	267	167%	35,340	56,164	159%	73
Roots International Academy	East Oakland Youth Development Center	140	137	98%	20,431	18,390	90%	49
Sankofa Academy	Bay Area Community Resources	135	178	132%	29,327	31,107	106%	60
Sobrante Park	Higher Ground Neighborhood Development Corp.	100	105	105%	19,870	19,402	98%	55

Program	Agency	Enrollment			Units of Service			Youth Participation
		Projected Youth Served	Actual Youth Served	Progress Toward Annual Target Shaded if less than 25%	Projected Units of Service	Actual Units of Service	Progress Toward Midyear Target Shaded if less than 70%	Average Days Attended
Think College Now	Oakland Leaf	124	148	119%	19,982	28,829	144%	57
United For Success (@ Simmons)	Safe Passages	120	281	234%	28,710	31,453	110%	59
Urban Promise Academy	Bay Area Community Resources	170	241	142%	24,791	24,403	98%	45
West Oakland Middle School	YMCA of the East Bay	144	194	135%	14,848	24,064	162%	64
World Academy	East Bay Agency for Children	64	103	161%	15,767	18,459	117%	56
	<b>OVERALL / AVERAGE</b>	<b>7,779</b>	<b>9,061</b>	<b>119%</b>	<b>21,486</b>	<b>24,293</b>	<b>114%</b>	<b>59</b>

Program	Agency	Enrollment			Units of Service		
		Projected Youth Served	Actual Youth Served	Progress Toward Annual Target Shaded if less than 25%	Projected Units of Service	Actual Units of Service	Progress Toward Midyear Target Shaded if less than 70%
Transitions into Middle and High School							
Break The Cycle	East Bay Asian Youth Center (EBAYC)	200	655	328%	8,060	15,973	198%
Fremont Initiative for Reaching Success Together (FIRST) Transitions Program	Alternatives in Action	220	623	283%	15,815	16,929	107%
PASS-2 Peer Mentoring Program	Oakland Kids First	1,344	310	23%	2,976	4,090	137%
Safe Passages Transitions Program	Safe Passages	914	186	20%	15,151	24,984	165%
	OVERALL / AVERAGE	2,678	1,774	164%	10,501	15,494	152%
Youth Leadership in Community Schools							
Leading the Independence of our Barrios for Raza Empowerment (LIBRE)	Spanish Speaking Citizens' Foundation	115	90	78%	3,996	3,961	99%
McClymonds/LIFE Academy	Alternatives in Action	650	672	103%	34,481	51,031	148%
OUSD Peer Restorative Justice Program	Oakland Unified School District	1,376	827	60%	1,648	3,590	218%
	OVERALL / AVERAGE	2,141	1,589	74%	13,375	19,527	146%

Program	Agency	Enrollment			Units of Service			Youth Participation
		Projected Youth Served	Actual Youth Served	Progress Toward Annual Target Shaded if less than 25%	Projected Units of Service	Actual Units of Service	Progress Toward Midyear Target Shaded if less than 70%	Average Days Attended
YOUTH LEADERSHIP AND COMMUNITY SAFETY <sup>8</sup>								
Community-Based Out-of-School Time Programs								
Brothers, UNITE!	San Francisco Study Center (Brothers on the Rise)	50	62	124%	4,822	4,022	83%	15
Culture Keepers	American Indian Child Resource Center	30	36	120%	2,417	3,029	125%	23
Girls in Oakland Achieve and Lead	Girls Incorporated of Alameda County	140	78	56%	1,529	1,102	72%	7
Indigenous Youth Voices	Native American Health Center	160	213	133%	16,732	15,956	95%	8
Lion's Pride Afterschool and Summer Youth Program	East Bay Asian Local Development Corporation	80	113	141%	14,740	14,835	101%	35
Media After School (MAS)	Community Initiatives	100	68	68%	2,714	4,513	166%	19
Newcomer Community Engagement Program	Refugee Transitions	100	91	91%	5,917	4,846	82%	11
Oakland Discovery Centers	City of Oakland- Office of Parks and Recreation	400	572	143%	15,472	18,252	118%	8
Rites of Passage	Dimensions Dance Theater, Inc.	120	167	139%	7,205	10,056	140%	26
Save Our LGBTI-Youth (SOL)	AIDS Project East Bay	250	225	90%	13,948	8,369	60%	7

<sup>8</sup> See the separate Summer 2013 Report for information about YLCS-Summer strategy grantees.

Program	Agency	Enrollment			Units of Service			Youth Participation
		Projected Youth Served	Actual Youth Served	Progress Toward Annual Target Shaded if less than 25%	Projected Units of Service	Actual Units of Service	Progress Toward Midyear Target Shaded if less than 70%	Average Days Attended
SmartMoves Education and Enrichment Program	East Oakland Boxing Association	700	324	46%	53,019	54,482	103%	32
Sports and Recreation for Youth with Physical Disabilities	Bay Area Outreach and Recreation Program	45	29	64%	2,355	1,784	76%	11
	<b>OVERALL / AVERAGE</b>	<b>2,175</b>	<b>1,978</b>	<b>101%</b>	<b>11,739</b>	<b>11,770</b>	<b>102%</b>	<b>17</b>
<b>Youth Leadership and Community Safety</b>								
Asian/Pacific Islander Youth Promoting Advocacy and Leadership (AYPAL)	Movement Strategy Center	300	395	132%	8,889	16,944	191%	-
BAY-Peace: Better Alternatives for Youth	Peace Development Fund	80	43	54%	3,471	2,642	76%	-
Friday Night in the Park Program Support	Department of Human Services	24	27	113%	1,576	2,206	140%	-
Get Active Urban Arts Program	Safe Passages	74	37	50%	4,875	4,819	99%	-
Project Re-Connect	Project Re-Connect	40	28	70%	989	562	57%	-
Youth Brigade	La Clinica de La Raza	730	30	4%	2,091	2,007	96%	-
YU's Queer & Allies Initiative	Youth UpRising	35	25	71%	310	351	113%	-
	<b>OVERALL / AVERAGE</b>	<b>1,283</b>	<b>585</b>	<b>71%</b>	<b>3,172</b>	<b>4,219</b>	<b>110%</b>	<b>-</b>

Program	Agency	Enrollment			Units of Service		
		Projected Youth Served	Actual Youth Served	Progress Toward Annual Target Shaded if less than 25%	Projected Units of Service	Actual Units of Service	Progress Toward Midyear Target Shaded if less than 70%
TRANSITIONS TO ADULTHOOD							
Youth Career and Workforce Development							
ArtWorks at ESAA	East Side Arts Alliance	150	66	44%	10,760	9,881	92%
Career Try-Out	Youth Employment Partnership	72	63	88%	11,552	7,823	68%
Exploring College & Career Options in Oakland (ECCO!)	OUSD College & Career Readiness Office	87	85	98%	12,113	12,113	100%
Gaining Resources and Opportunities for Work (GROW): a Culinary Training Program	Beyond Emancipation	24	24	100%	6,384	8,776	137%
Hack the Hood Summer Bootcamp	Center for Media Change	18	17	94%	2,108	2,840	135%
Model Neighborhood Program	Alameda County Medical Center	220	84	38%	4,244	5,596	132%
Oakland Youth Engaged (OYE)	The Unity Council	53	34	64%	5,839	1,914	33%
Pathways to Advancement	Juma Ventures	66	84	127%	12,111	4,154	34%
Pathways to Digital	Youth Radio	70	111	159%	7,798	10,183	131%
Youth Bridge Career and Workforce Development Program	Alta Bates Summit Foundation	90	139	154%	15,204	12,371	81%
YU Excel	Youth UpRising	8	9	113%	716	440	61%
	OVERALL / AVERAGE	858	716	98%	8,075	6,917	91%

Program	Agency	Enrollment			Units of Service		
		Projected Youth Served	Actual Youth Served	Progress Toward Annual Target Shaded if less than 25%	Projected Units of Service	Actual Units of Service	Progress Toward Midyear Target Shaded if less than 70%
Academic Support for Older Youth							
College Track Oakland	College Track	215	209	97%	11,226	10,124	90%
Pathways to Higher Education and Careers	Youth Radio	80	135	169%	1,393	1,246	89%
Youth Law Academy	Centro Legal de la Raza	66	70	106%	1,552	1,603	103%
Youth Together's Academic Support For Older Youth	Youth Together, Inc.	203	68	33%	1,792	1,617	90%
	OVERALL / AVERAGE	564	482	101%	3,991	3,647	93%

Source: Cityspan records for 118 OFCY-funded programs operating between July and December 2013.

## POINT-OF-SERVICE QUALITY

Point-of-service quality ratings for OFCY grantees are based on observational data collected by Public Profit through on-site visits. These observations focus on the experiences of young people in OFCY-funded programs, exploring the extent to which grantees provide high quality experiences for children and youth.

Drawing from an extensive literature about program features and practices that are most likely to positively affect young people's development, visits focus on the observable behaviors of staff and youth.

For programs serving school age and older youth, site visitors use the Youth Program Quality Assessment (YPQA) or School Age Program Quality Assessment (SAPQA) to rate point-of-service quality (see Appendix B).<sup>9</sup> Grantees receive one site visit each during the 2013-14 cycle; at the time of this report Public Profit has conducted 115 PQA site visits between October 2013 and February 2014. An additional 10 visits were conducted to Summer grantees between June-August 2013.

Public Profit piloted the CLASS tool (Classroom Assessment Scoring System) with the Parent Engagement programs serving parents of young children. CLASS is an observational tool that provides a common lens and language focused on the classroom interactions that boost student learning. Grantees in the Parent and Child Engagement grant strategy receive one site visit each during the 2013-14 cycle; Public Profit has conducted 8 CLASS site visits between October and December 2013.

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<sup>9</sup> An observation-based quality rating system using the CLASS tool was piloted for Early Childhood grantees during the 2013-14 program cycle; see Appendix A for further information on the CLASS tool.



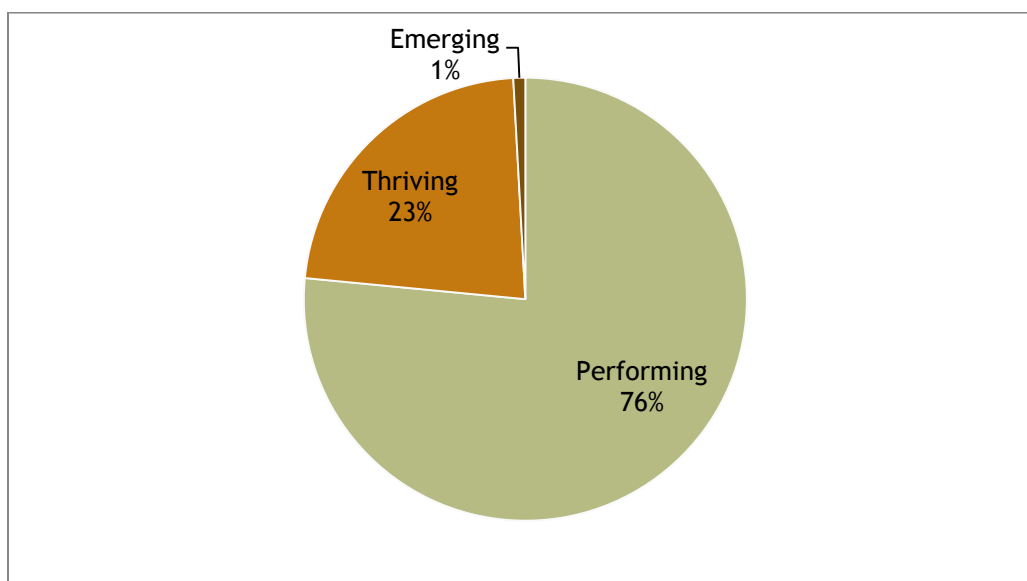
## Grantees Serving School-Age and Older Youth

Visits to programs serving school-age and older youth were conducted using the School-Age Program Quality Assessment (SAPQA) for programs serving elementary-age youth, and the Youth Program Quality Assessment (YPQA) for those programs serving middle and high school-age youth. The Program Quality Assessments are research-based point-of-service quality observation tools used by out of school time programs nationally. Site visitors have been certified as statistically reliable raters by the Weikart Center for Youth Program Quality. See Appendix A for additional information about the SAPQA and YPQA tools.

Available evidence suggests that these OFCY-funded programs overall provide a safe, supportive environment for children and youth. Specifically, 26 out of 115 observed programs had overall scores of 4.5 or higher (out of a possible rating of 5 overall – “Thriving”) and thus were among the highest performers, indicating that they implemented research-based youth development practices consistently and well.

Eighty-eight (88) programs had overall scores between 3 and 4.4 (“Performing”), indicating that they are providing quality service overall and can continue to improve in specific areas. One program included in the Interim Report was rated with an overall score of 2.9 or lower (“Emerging”).

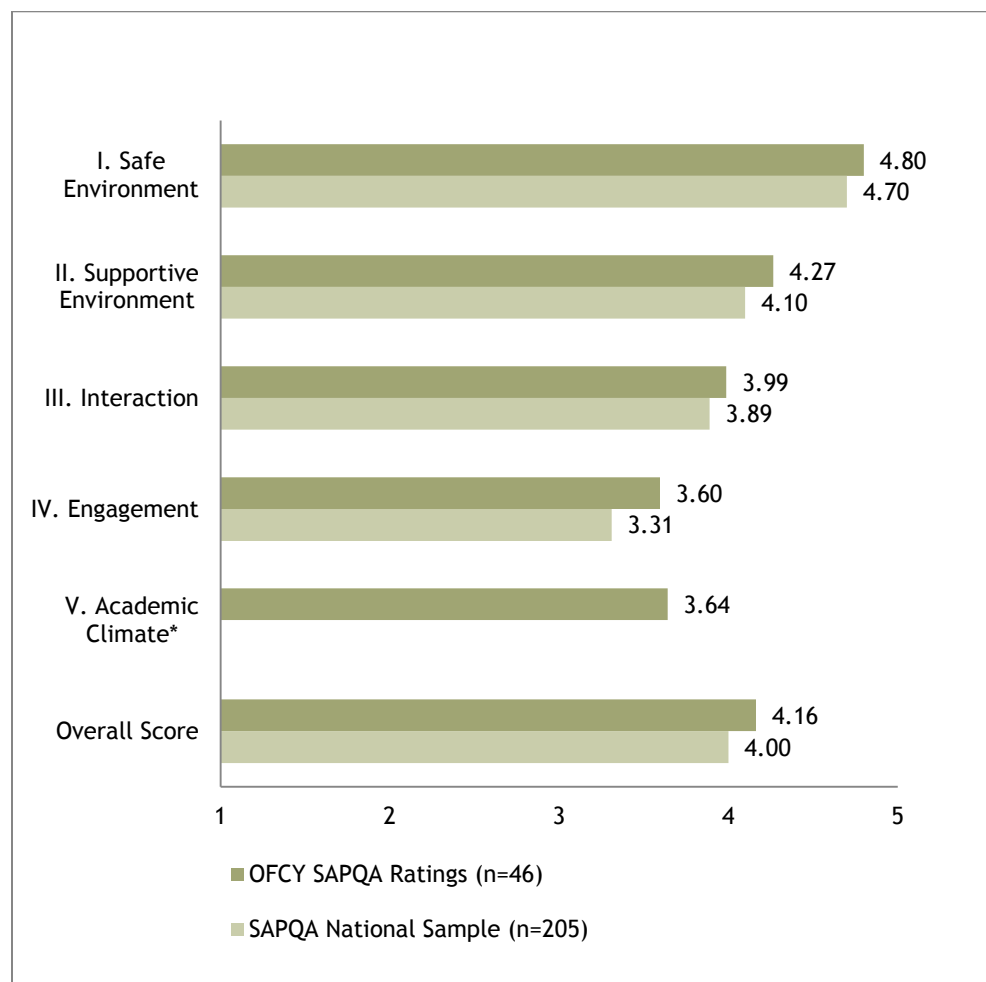
**FIGURE 2: POINT-OF-SERVICE QUALITY STATUS FOR PROGRAMS SERVING SCHOOL-AGE & OLDER YOUTH**



Source: Program Quality Assessment scores for 115 programs that serve school-aged and older youth.

Moreover, OFCY-funded programs serving school age youth and older youth are out-performing similar programs nationally, as described in Figures 4 and 5. Differences are particularly striking in the Interaction and Engagement domains: those upper levels of the program quality pyramid that are the most difficult to implement consistently and well.

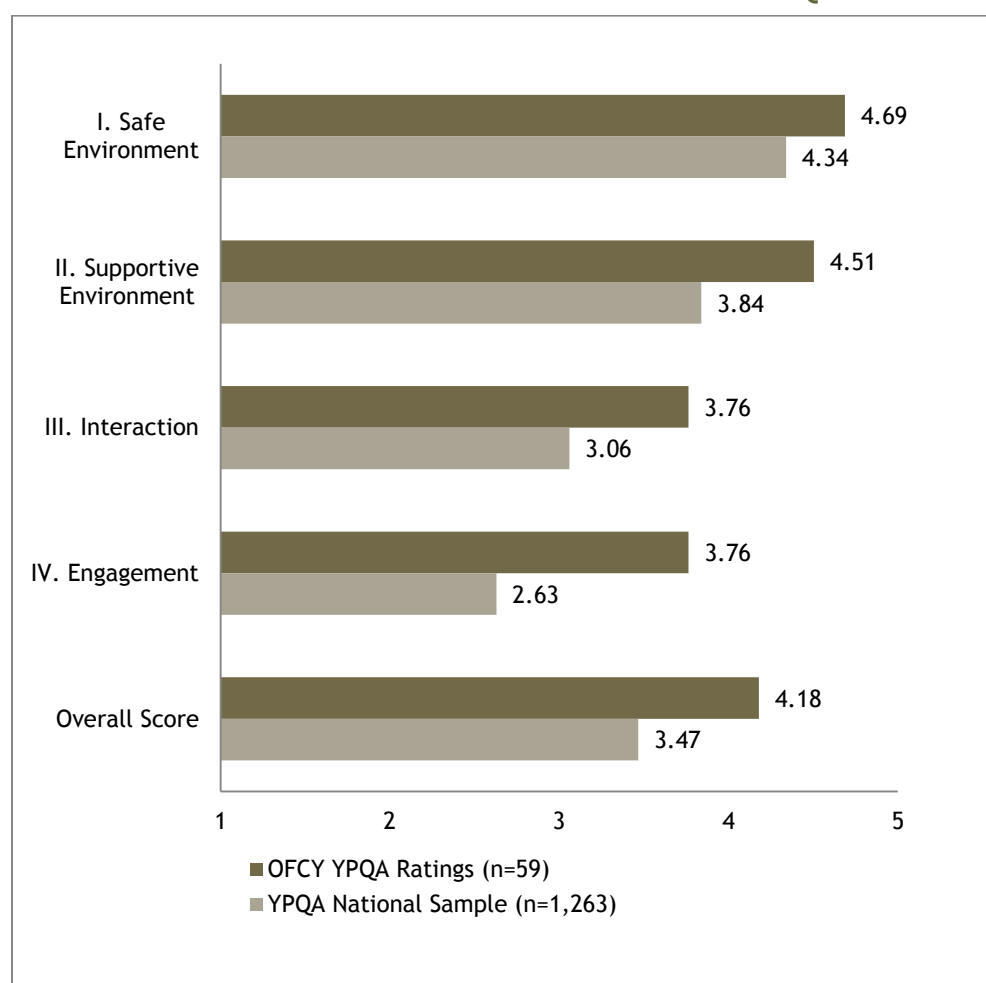
**FIGURE 3: OFCY GRANTEES<sup>10</sup> VS. NATIONAL SAMPLE - SAPQA**



Source: Program Quality Assessment scores from October 2013-February 2014 for programs that serve elementary-aged youth.

\* Academic Climate data only available for School-Based programs; national sample data not available for this domain.

<sup>10</sup> Programs for infants and young children are evaluated using the CLASS tool, and therefore are not included in this comparison.

**FIGURE 4: OFCY GRANTEES<sup>11</sup> VS. NATIONAL SAMPLE - YPQA**

Source: Program Quality Assessment scores from October 2013–February 2014 for programs that serve middle and high school-aged youth.

\* Academic Climate data only available for School-Based programs; national sample data not available for this domain.

Site-level point-of-service quality scores for programs whose site visits were conducted between October 2013 and February 2014 appear in Table 6 (starting on page 33), organized by OFCY funding strategy area and sub-strategy.

<sup>11</sup> Programs for infants and young children are evaluated using the CLASS tool, and therefore are not included in this comparison.

## FY2013-14 Observation Pilots

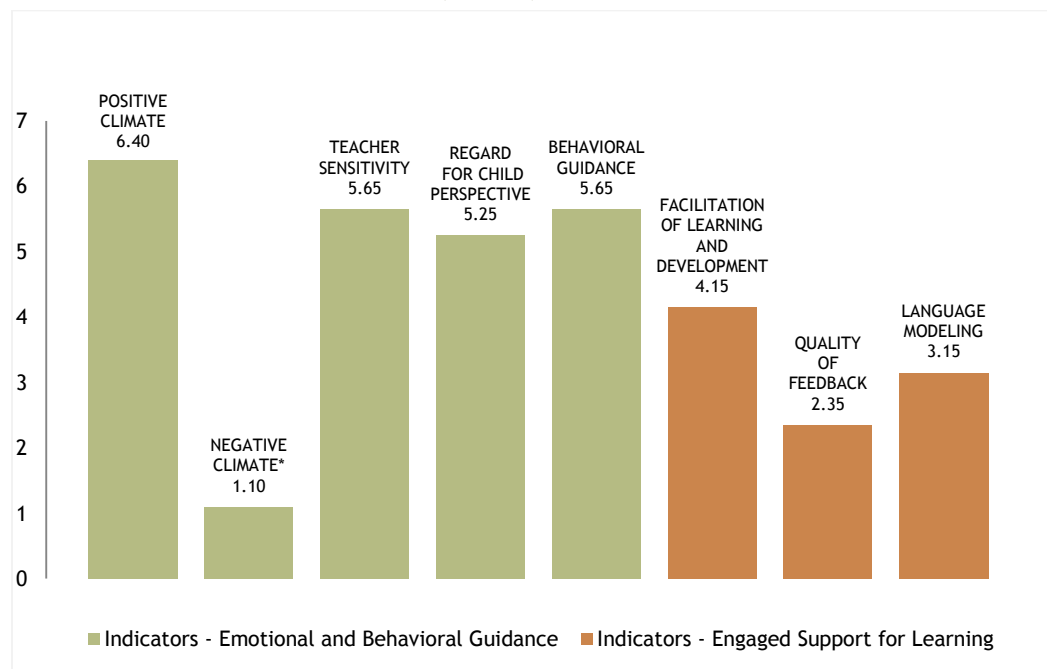
### Early Childhood Grantees<sup>12</sup>

Site visits to grantees funded under the Parent and Child Engagement strategy were piloted during this grant cycle using the Classroom Assessment Scoring System (CLASS) site visit instrument. The CLASS tool provided point-of-service quality data about programs served by these grantees, which is detailed in Figures 5 and 6 below.

Available evidence suggests that these OFCY-funded programs overall provide a positive, productive, child-centered environment for young children. All 8 programs observed had an overall score between 3 and 5 (“medium”), indicating that they are providing quality service overall and can continue to improve in specific areas.

Since the CLASS was being piloted for this grant group in 2013-14, no program-level scores are reported.

**FIGURE 5: TODDLER SITE VISIT (CLASS) SCORES\*\***

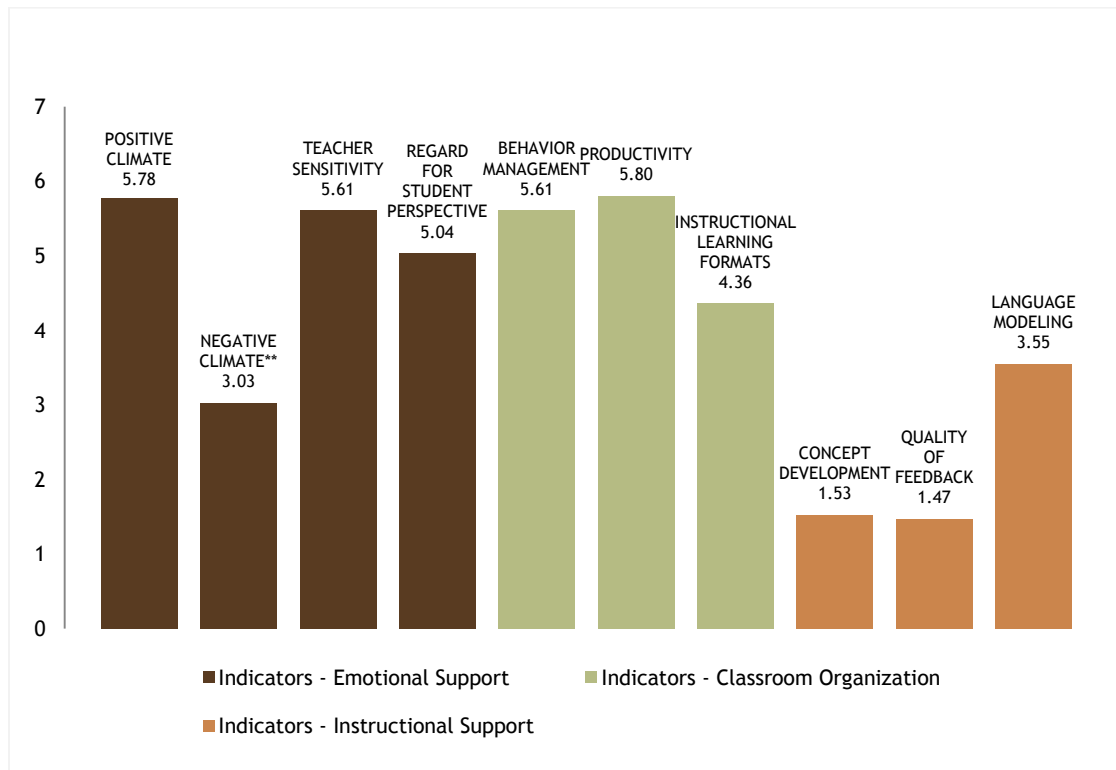


\*\*Scores within the CLASS tool are based on ratings low (1,2), medium (3,4,5) and high (6,7). Scores across the nation are lower in the Engaged Support Domain.

\*Negative Climate is reverse scored when included in the total overall.

Sources: OFCY Site Visits (n=5), October-December 2013, CLASS Observation tool.

<sup>12</sup> Mental Health and Development Consultation strategy grantees are evaluated through surveys; programs in this funding strategy will not receive a site visit during the 2013-14 grant cycle and so no quality scores are included in this section.

**FIGURE 6: PRE-K SITE VISIT (CLASS) SCORES\*\***

\*\*Scores within the CLASS tool are based on ratings low (1,2), medium (3,4,5) and high (6,7).

Scores across the nation are lower in the Instructional Support Domain.

\*Negative Climate is reverse scored when included in the total overall.

Sources: OFCY Site Visits (n=3), October-December 2013, CLASS Observation tool.

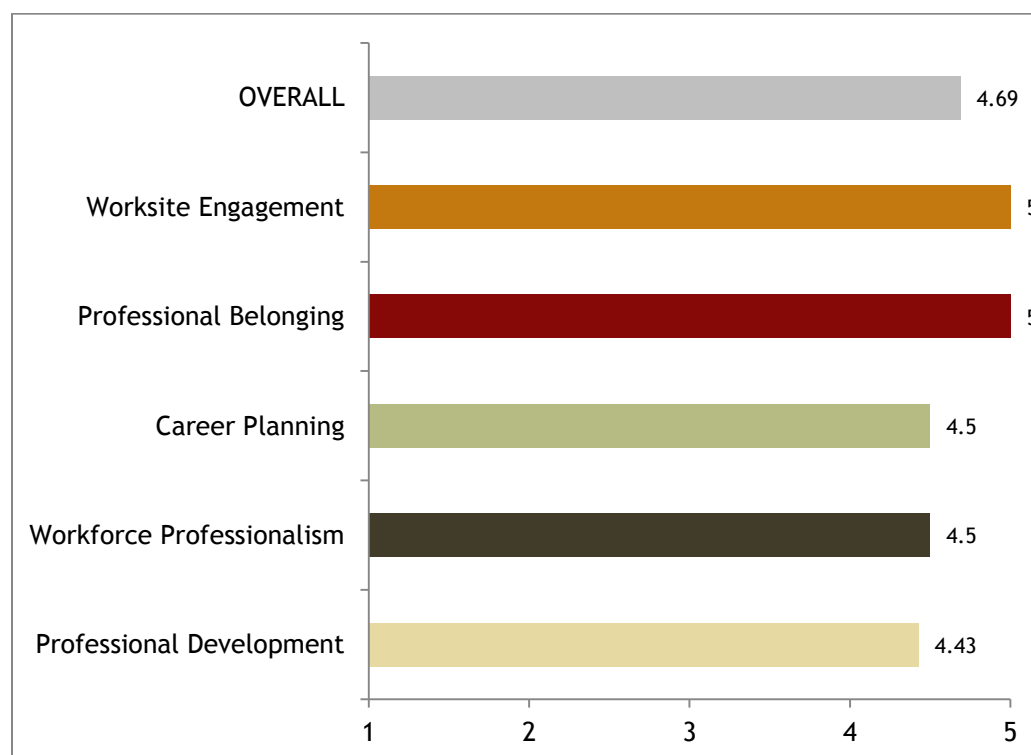
## Youth Career & Workforce Development Grantees

The Youth Career and Workforce Development PQA Supplement is a pilot site visit evaluation companion piece that emerged from a Youth Career and Workforce Development (YCWD) strategy breakout session conducted in August 2013 and piloted across 8 YCWD sites between October 2013 and February 2014.

The Supplement focused on evaluating the progression of workplace skills and knowledge, youths' demonstration of engagement with different contexts of industry, their sense of familiarity with workplace routines, soft-skill development and opportunities for career planning.

The design of the Supplement parallels the structure and rating scale of the Weikart Center's Youth Program Quality Assessment Tool. The YCWD Supplement incorporates special instructions to consider within existing YPQA items. Additionally, this piloted Supplement includes two sections identified as Program Items and Worksite Items.

**TABLE 7: AGGREGATE YWD SUPPLEMENT SCORES**



Source: 2013-14 YWD Supplement scores for site visits to 8 YCWD programs.

TABLE 6: POINT-OF-SERVICE QUALITY RATINGS BY GRANTEE<sup>13,14</sup>

Program	Agency	Point of Service Quality Status 2013-14	Overall (Excludes Academic Climate)	I. Safe Environment	II. Supportive Environment	III. Interaction	IV. Engagement	V. Academic Climate***
<b>STUDENT SUCCESS IN SCHOOL</b>								
<b>School-Based Out-Of-School Time (Elementary)</b>								
Achieve Academy**	EBAC	Performing	4.39	4.8	4	4.44	4.33	2.61
Acorn Woodland	Girls Inc.	Performing	4.24	4.76	4.65	4.22	3.33	2.78
Allendale	Higher Ground	Performing	4	5	3.6	4.5	2.92	2.5
ASCEND	Oakland Leaf	Performing	4.22	4.76	4.13	4.17	3.83	2
Bella Vista	EBAYC	Thriving	4.89	4.93	4.8	5	4.83	4.78
Bridges Academy	BACR	Performing	4.06	4.9	4.31	4.28	2.75	3.39
Brookfield	Higher Ground	Performing	4.44	4.92	4.27	4.17	4.42	3.06
Burckhalter	Ujima Foundation	Performing	3.75	4	4.04	3.94	3	4.11
Carl Munck	Learning for Life	Thriving	4.5	5	4.45	4.28	4.25	3.44
Cleveland	EBAYC	Thriving	4.94	5	5	5	4.75	4.78
Community United	Safe Passages	Performing	3.79	3.88	4.51	3.63	3.17	3.78
East Oakland Pride	EBAC	Performing	4.05	4.84	4.32	3.78	3.25	3.67
Emerson	BACR	Thriving	4.52	4.52	4.87	4.78	3.92	3.61

<sup>13</sup> Mental Health and Development Consultation strategy grantee programs will not receive a site visit during the 2013-14 grant cycle; no quality scores appear in this table.

<sup>14</sup> Site visits to Parent Engagement programs were undertaken as part of a pilot using the CLASS tool; aggregate scores appear elsewhere in this report.

Program	Agency	Point of Service Quality Status 2013-14	Overall (Excludes Academic Climate)	I. Safe Environment	II. Supportive Environment	III. Interaction	IV. Engagement	V. Academic Climate**
Encompass Academy	Oakland Leaf	Performing	3.75	4.76	4.04	3.44	2.75	4.33
Esperanza Academy	BACR	Performing	4.22	5	4.17	4.04	3.67	4.11
Franklin	EBAYC	Performing	4.37	4.9	4.29	4.22	4.08	3.89
Fred T. Korematsu	BACR	Performing	3.61	5	3.32	3.28	2.83	3.28
Fruitvale	Learning for Life	Performing	3.82	4.84	3.87	3.67	2.92	2.67
Futures Elementary*	EOYDC	Performing	4.19	5	4.37	3.72	3.67	4.39
Garfield	EBAYC	Performing	4.44	5	4.67	3.67	4.42	4.17
Global Family School	BACR	Performing	4.42	5	4.71	3.72	4.25	4.39
Grass Valley	BACR	Performing	4.26	4.92	4.15	3.96	4	3.89
Hoover	BACR	Performing	4.42	4.92	4.21	4.39	4.17	2.83
Horace Mann	BACR	Performing	3.84	4.62	3.79	3.94	3	3.33
Howard	Ujimaa Foundation	Performing	4.07	4.84	4.59	3.83	3	3.89
International Community School	Oakland Leaf	Performing	4.05	4.92	4.21	3.33	3.75	3.06
La Escuelita	EBAYC	Performing	3.72	4.6	3.9	3.78	2.58	2.39
Lafayette	BACR	Performing	4.21	5	4.55	3.72	3.58	4.56
Laurel	Learning for Life	Performing	4.23	5	4.13	3.63	4.17	3.94
Lazear Charter Academy	Spanish Speaking Citizens' Foundation	Performing	3.4	4.7	3.4	3.17	2.33	2.83



Program	Agency	Point of Service Quality Status 2013-14	Overall (Excludes Academic Climate)	I. Safe Environment	II. Supportive Environment	III. Interaction	IV. Engagement	V. Academic Climate**
Learning Without Limits	Oakland Leaf	Performing	3.93	4.27	4.03	3.92	3.5	3.39
Lighthouse Community Charter	Lighthouse	Performing	4.21	4.8	4.59	3.94	3.5	3.61
Lincoln	EBAYC	Thriving	4.91	4.92	4.87	5	4.83	4.61
M.L. King, Jr.	BACR	Performing	3.74	4.59	3.59	3.04	3.75	3.06
Manzanita Community	EBAYC	Thriving	4.59	4.62	4.65	4.5	4.58	4.56
Manzanita Seed	Learning for Life	Thriving	4.5	4.92	4.56	4.44	4.08	4.78
Markham	BACR	Performing	4.39	5	4.72	4.67	3.17	4.33
New Highland Academy	Higher Ground	Performing	4.46	5	4.65	4.28	3.92	3.78
Parker	Ujimaa Foundation	Performing	4.25	4.8	4.52	4.33	3.33	3.78
Piedmont Avenue	YMCA	Performing	3.85	4.92	3.59	3.72	3.17	3
Place @ Prescott	BACR	Performing	3.84	4.9	3.99	3.71	2.75	4.11
Reach Academy	BACR	Performing	3.36	4.3	3.52	2.56	3.08	1.89
Rise Community School**	Higher Ground	Performing	4.46	5	4.65	4.28	3.92	3.78
Sankofa (K-8)	BACR	Performing	3.74	4.72	4.42	3.17	2.67	4.33
Sobranite Park	Higher Ground	Thriving	4.91	5	4.79	5	4.83	4.56
Think College Now	Oakland Leaf	Performing	4.07	5	4.43	3.67	3.17	3.61
World Academy**	EBAC	Performing	4.39	4.8	4	4.44	4.33	2.61

Program	Agency	Point of Service Quality Status 2013-14	Overall (Excludes Academic Climate)	I. Safe Environment	II. Supportive Environment	III. Interaction	IV. Engagement	V. Academic Climate**
<b>School-Based Out-Of-School Time (Middle)</b>								
Alliance	BACR	Performing	3.73	4.5	4.39	3.21	2.83	3.39
Aspire Lionel Wilson College Preparatory Academy	Citizen Schools California	Performing	4.26	4.73	4.87	3.96	3.5	4.06
Bret Harte	Oakland Leaf	Performing	4.02	4.9	4.52	3.17	3.5	3.44
Claremont	BACR	Emerging	2.98	3.97	3.23	2.04	2.67	2.39
Coliseum College Prep Academy (MS)	Safe Passages	Performing	4.38	4.76	4.59	4	4.17	4.33
Edna Brewer	Safe Passages	Performing	4.4	4.9	4.87	3.83	4	4.11
Elmhurst Community Prep	BACR	Performing	3.61	4.02	3.62	3.46	3.33	1.89
Frick	Safe Passages	Performing	4.01	4.92	4.56	4.04	2.5	5
Greenleaf (K-8)	BACR	Performing	4.2	4.52	4.51	3.96	3.83	4.17
Madison (Madison Park Academy)	BACR	Performing	4.1	4.92	4.7	2.79	4	4
Melrose Leadership	BACR	Performing	4.05	5	4.49	3.38	3.33	4.17
Roosevelt	EBAYC	Performing	3.46	4.41	3.91	2.71	2.83	3.56
Roots*	EOYDC	Performing	3.78	5	4.24	2.71	3.17	3.61
United for Success	Safe Passages	Performing	3.93	4.8	4.52	3.58	2.83	4.11
Urban Promise Academy	BACR	Performing	4.08	4.9	4.47	3.96	3	3.94
West Oakland Middle	YMCA	Performing	4	5	4.26	2.92	3.83	4.22

Program	Agency	Point of Service Quality Status 2013-14	Overall (Excludes Academic Climate)	I. Safe Environment	II. Supportive Environment	III. Interaction	IV. Engagement	V. Academic Climate**
Westlake	Eagle Village CC	Performing	4	4.24	3.9	4.38	3.5	4.78
<i>School Based Out-of-School Time Average</i>			<b>4.10</b>	<b>4.77</b>	<b>4.28</b>	<b>3.83</b>	<b>3.53</b>	<b>3.69</b>
<b>Transitions Programs for Youth into Middle and High School</b>								
Break The Cycle	East Bay Asian Youth Center (EBAYC)	Thriving	4.72	4.67	4.39	5.00	4.83	--
Fremont Initiative for Reaching Success Together (FIRST) Transitions Program	Alternatives in Action	Performing	4.04	4.30	4.60	3.75	3.50	--
PASS-2 Peer Mentoring	Oakland Kids First	Thriving	4.54	4.40	5	4.75	4.00	--
Safe Passages Transitions Program	Safe Passages	Performing	4.18	5.00	4.71	3.50	3.50	--
<i>Transitions Average</i>			<b>4.28</b>	<b>4.69</b>	<b>4.58</b>	<b>3.91</b>	<b>4.94</b>	<b>--</b>
<b>Youth Leadership in Community Schools</b>								
Leading the Independence of our Barrios for Raza Empowerment (LIBRE)	Spanish Speaking Citizens' Foundation	Performing	3.87	4.27	4.82	2.54	3.83	--
OUSD Peer Restorative Justice Program	Oakland Unified School District	Thriving	4.64	5	4.84	4.88	3.83	--
Life Academy (HS)	Alternatives in Action	Thriving	4.50	4.54	4.57	4.71	4.17	4.56
McClymonds	Alternatives in Action	Performing	4.38	4.80	4.61	3.79	4.33	4.61
<i>YLC Schools Average</i>			<b>4.35</b>	<b>4.65</b>	<b>4.71</b>	<b>3.98</b>	<b>4.04</b>	<b>4.59</b>

Program	Agency	Point of Service Quality Status 2013-14	Overall (Excludes Academic Climate)	I. Safe Environment	II. Supportive Environment	III. Interaction	IV. Engagement	V. Academic Climate**
<b>YOUTH LEADERSHIP AND COMMUNITY SAFETY</b>								
<b>Community-Based OST</b>								
Brothers, UNITE!	San Francisco Study Center (Brothers on the Rise)	Performing	4.42	4.82	4.26	4.42	4.17	--
Culture Keepers	American Indian Child Resource Center	Thriving	4.51	4.79	4.84	3.92	4.50	--
Girls in Oakland Achieve and Lead	Girls Incorporated of Alameda County	Performing	3.99	4.70	4.84	2.92	3.50	--
Indigenous Youth Voices	Native American Health Center	Performing	4.25	5.00	4.47	4.04	3.50	--
Lion's Pride Afterschool and Summer Youth Program	East Bay Asian Local Development Corporation	Thriving	4.53	4.76	4.76	4.28	4.33	--
Media After School (MAS)	Community Initiatives	Thriving	4.71	4.90	4.44	4.67	4.83	--
Newcomer Community Engagement Program	Refugee Transitions	Performing	3.82	4.84	4.21	3.22	3.00	--
Oakland Discovery Centers	City of Oakland - Office of Parks and Recreation	Performing	4.38	5.00	4.63	3.89	4.00	--
Rites of Passage	Dimensions Dance Theater, Inc.	Thriving	4.60	4.90	4.77	4.75	4.00	--
Save Our LGBTI-Youth (SOL)	AIDS Project East Bay	Performing	3.68	4.17	4.15	3.42	3.00	--
SmartMoves Education and Enrichment Program	East Oakland Boxing Association	Performing	3.90	4.87	4.45	2.96	3.33	--
Sports & Recreation for Youth with Physical Disabilities	Bay Area Outreach & Recreation Program	Thriving	4.59	5.00	4.87	4.33	4.17	--
<b>Community-Based Out-of-School Time Average</b>			<b>4.28</b>	<b>4.81</b>	<b>4.56</b>	<b>3.90</b>	<b>3.86</b>	<b>--</b>

Program	Agency	Point of Service Quality Status 2013-14	Overall (Excludes Academic Climate)	I. Safe Environment	II. Supportive Environment	III. Interaction	IV. Engagement	V. Academic Climate**
<b>Youth Leadership and Community Safety</b>								
Asian/Pacific Islander Youth Promoting Advocacy and Leadership (AYPAL)	Movement Strategy Center	Performing	4.47	4.40	4.63	4.17	4.67	--
BAY-Peace: Better Alternatives for Youth	Peace Development Fund	Performing	4.43	4.37	4.65	4.38	4.33	--
Get Active Urban Arts Program	Safe Passages	Performing	4.26	4.30	4.90	3.67	4.17	--
Friday Night in the Park Program Support	Department of Human Services	Performing	3.49	4.50	3.27	4.54	1.67	--
Project Re-Connect	Project Re-Connect	Performing	4.02	4.87	4.74	3.46	3.00	--
Youth Brigade	La Clinica de La Raza	Performing	4.16	4.90	4.55	3.21	4.00	--
YU's Queer & Allies Initiative	Youth UpRising	Performing	4.34	4.60	4.90	3.71	4.17	--
<b>YLC Safety Average</b>			<b>4.19</b>	<b>4.55</b>	<b>4.55</b>	<b>3.87</b>	<b>3.79</b>	<b>--</b>
<b>TRANSITIONS TO ADULTHOOD</b>								
<b>Youth Career and Workforce Development</b>								
ArtWorks at ESAA	East Side Arts Alliance	Thriving	4.85	4.93	4.79	4.83	4.83	--
Career Try-Out	Youth Employment Partnership	Performing	4.08	4.5	4.26	3.38	4.17	--
Exploring College & Career Options in Oakland (ECCO!)	OUSD College & Career Readiness Office	Performing	4.17	4.8	4.71	3.67	3.5	--
Gaining Resources and Opportunities for Work (GROW): a Culinary Training Program	Beyond Emancipation	Performing	4.41	4.50	4.31	4.17	4.67	--

Program	Agency	Point of Service Quality Status 2013-14	Overall (Excludes Academic Climate)	I. Safe Environment	II. Supportive Environment	III. Interaction	IV. Engagement	V. Academic Climate***
Hack the Hood Summer Bootcamp	Center for Media Change	Performing	3.96	4.13	4.7	3.83	3.17	--
Model Neighborhood Program	Alameda County Medical Center	Performing	3.70	5.00	4.47	2.67	2.67	--
Oakland Youth Engaged (OYE)	The Unity Council	Thriving	4.7	4.73	4.8	4.42	4.83	--
Pathways to Advancement	Juma Ventures	Thriving	4.63	5	5	4.33	4.17	--
Pathways to Digital	Youth Radio	Thriving	4.90	5.00	5.00	4.75	4.83	--
Youth Bridge Career and Workforce Development Program	Alta Bates Summit Foundation	Performing	3.51	4.9	3.2	2.13	3.83	--
YU Excel	Youth UpRising	Thriving	4.55	5.00	4.84	4.54	3.83	--
<b>YCWD Average</b>			<b>4.31</b>	<b>4.77</b>	<b>4.55</b>	<b>3.88</b>	<b>4.05</b>	<b>--</b>
<b>Academic Support for Older Youth</b>								
College Track Oakland	College Track	Performing	3.82	4.74	4.31	3.04	3.17	--
Pathways to Higher Education and Careers	Youth Radio	Thriving	4.57	4.80	4.77	3.88	4.83	--
Youth Law Academy	Centro Legal de la Raza	Performing	4.22	4.37	5.00	3.83	3.67	--
Youth Together's Academic Support For Older Youth	Youth Together, Inc.	Performing	3.80	4.20	3.87	3.13	4.00	--
<b>Academic Support OY Average</b>			<b>4.10</b>	<b>4.53</b>	<b>4.49</b>	<b>3.47</b>	<b>3.92</b>	<b>--</b>

Source: Program Quality Assessment scores for 105 OFCY-funded programs visited between October 1, 2013 and February 28, 2014. Site-level PQA scores for Summer grantees is available in the Summer 2013 Findings Report.

\* Site visit under appeal, final score may change.

\*\* Blended program, one site visit score applies to two programs.

\*\*\* Academic Climate data only available for School-Based strategy programs.

## APPENDIX A: SITE VISITS USING THE CLASS TOOL

The Classroom Assessment Scoring System (CLASS) is an observational tool that provides a common lens and language focused on the classroom interactions that boost student learning. Based on research from the University of Virginia's Curry School of Education and on studies undertaken in thousands of classrooms nationwide, the CLASS tool:

- focuses on effective teaching,
- helps teachers recognize and understand the power of their interactions with students,
- aligns with professional development tools, and
- works across age levels and subjects.

Research has shown that students in classrooms with higher CLASS scores achieve at higher levels than their peers in classrooms with lower CLASS scores.

### **CLASS Domains**

The CLASS visits are reported using the Toddler and Pre-K versions of the tool; each tool has its own age- and content-appropriate domains and items:

#### **CLASS Toddler**

- Emotional and Behavioral Support Domains
  - Positive Climate
  - Negative Climate
  - Teacher Sensitivity
  - Regard for Child Perspectives
  - Behavior Guidance
- Engaged Support for Learning Domains
  - Facilitation of Learning and Development
  - Quality of Feedback
  - Language Modeling

#### **CLASS Pre-K**

- Emotional Support Domains
  - Positive Climate
  - Negative Climate
  - Teacher Sensitivity
  - Regard for Child Perspectives
- Classroom Organization Domains
  - Behavior Management
  - Productivity

- Instructional Learning Formats
- Instructional Support Domains
  - Concept Development
  - Quality of Feedback
  - Language Modeling

## **CLASS Scoring**

Site visitors rate scores in 20-minute cycles, and observe between 3 and 4 cycles total during each visit. CLASS tool scores are on a 7-point scale, where 1 is the lowest and 7 is the highest possible score.



## APPENDIX B: SITE VISITS USING THE SAPQA AND YPQA TOOLS

Site visits provide observationally based data about key components of program quality, as research has demonstrated that point-of-service quality is strongly related to positive outcomes for youth.

Visits were conducted using the School-age Program Quality Assessment (SAPQA) for programs serving elementary-age youth or the Youth Program Quality Assessment (YPQA) for programs serving middle and high school-age youth. The Program Quality Assessments are research-based point-of-service quality observation tools used by out of school time programs nationally. Site visitors have been certified as statistically reliable raters by the Weikart Center for Youth Program Quality.

### PQA Domains

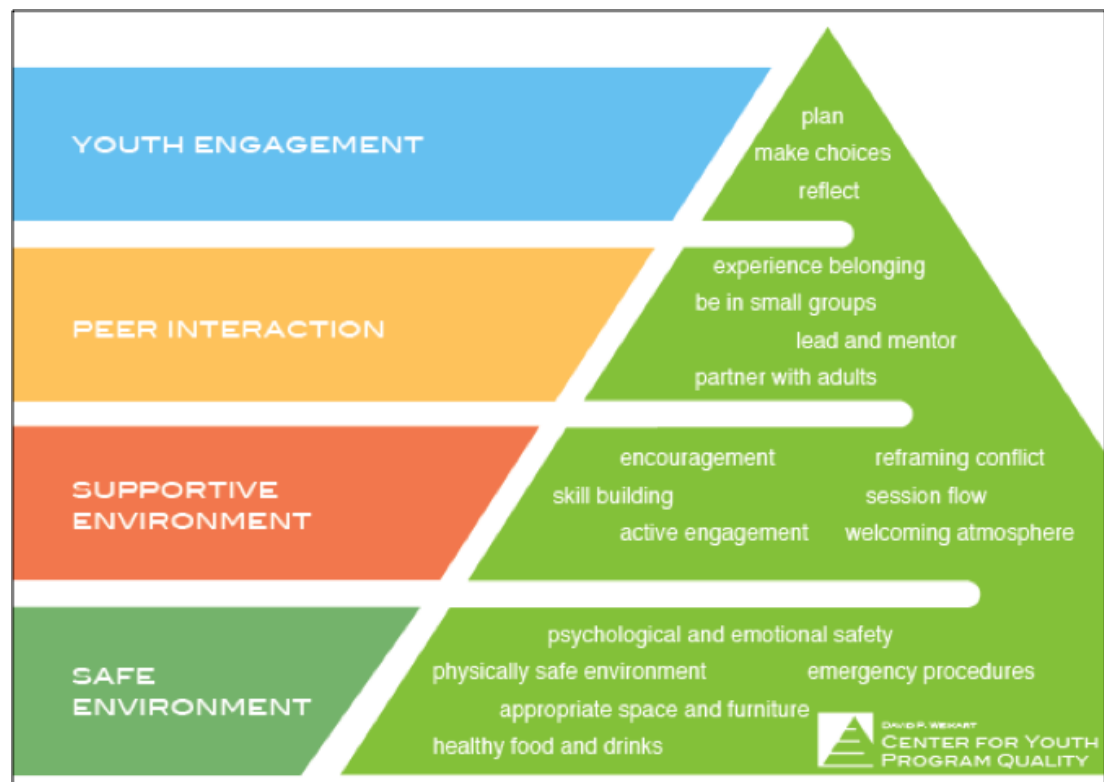
The PQAs include four domains:

- 1) **Safe Environment** – Youth experience both physical and emotional safety. The program environment is safe and sanitary. The social environment is safe.
- 2) **Supportive Environment** – Adults support youth to learn and grow. Adults support youth with opportunities for active learning, for skill building, and to develop healthy relationships.
- 3) **Interaction** – There is a positive peer culture in the program, encouraged and supported by adults. Youth support each other. Youth experience a sense of belonging. Youth participate in small groups as members and as leaders. Youth have opportunities to partner with adults.
- 4) **Engagement** – Youth experience positive challenges and pursue learning. Youth have opportunities to plan, make choices, reflect, and learn from their experiences.

The quality domains are inter-related and build upon one another. Broadly speaking, programs need to assure that youth enjoy a Safe and Supportive environment before working to establish high quality Interaction, and Engagement. For example, a program in which young people are afraid to try new things for fear of being ridiculed by others - an example of an unsupportive environment - is not likely to be an interactive, engaging place for kids.

The figure that follows characterizes the relationship between the PQA quality domains. Research indicates that the foundational programmatic elements of physical and emotional safety (described in the Safe and the Supportive Environment domains) support high quality practice in other domains. In general, programs' ratings will be higher for the foundational domains than for Interaction or Engagement.

FIGURE A: PROGRAM QUALITY ASSESSMENT DOMAINS



Source: Adapted from Youth PQA Handbook by High/Scope Educational Research Foundation, 2007.

## PQA Scoring

Program quality elements are rated according to visitors' observations and staff responses to follow-up questions. Ratings of 1, 3, or 5 are assigned based on the extent to which a particular practice is implemented. The PQA is a rubric-based assessment, with brief paragraphs describing different levels of performance for each program quality area. Though the specific language varies by practice and version of the tool, the ratings indicate the following levels of performance:

- A rating of one (1) indicates that the practice was not observed while the visitor was on site, or that the practice is not a part of the program;
- A rating of three (3) indicates that the practice is implemented relatively consistently across staff and activities; and
- A five (5) rating indicates that the practice was implemented consistently and well across staff and activities.

## Point-of-Service Quality Categories

Sites are categorized by three point-of-service quality categories:

**Thriving** – Program provides high quality services across all four quality domains and practice areas. Defined as a site with an overall average score of 4.5 or higher.

**Performing** – Program provides high quality service in almost all program quality domains and practice areas, and has a few areas for additional improvement. Defined as a site with an overall average score between 3 and 4.5.

**Emerging** – Program is not yet providing high-quality service. Defined as a site that has an overall average lower than 3.

# Oakland Fund for Children and Youth Grantee Evaluation Findings Report, Summer 2013

Prepared for the City of Oakland, Department of Human Services  
Oakland Fund for Children and Youth

*January 2014*



## ACKNOWLEDGEMENTS

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We would like to thank all the individuals and agencies that contributed to this evaluation report. We are first and foremost grateful to the non-profit and public agencies that provide services to the children and youth in Oakland. Their active participation in the evaluation is key to the success of this report.

We would also like to thank the OFCY Planning and Oversight Committee who we name individually on the following page. We appreciate the Evaluation Subcommittee for its guidance, leadership, and commitment to independent evaluation, with special thanks to former Evaluation Committee Chair Kathy Teng Dwyer and incoming Chair Julie Waters.

The City of Oakland Department of Human Services staff greatly contributed to the design and structure of the evaluation report. We thank Children and Youth Services Director Sandy Taylor and OFCY Program Planner Mike Wetzel for their support.

Finally we'd like to thank the children and youth of Oakland, and the parents, caregivers, teachers, and service providers who support Oakland youth so that they become healthy, happy, educated, engaged, powerful and loved community members.

This report evaluates the performance, quality, and outcomes of grantees in the Youth Leadership and Community Safety-Summer funding strategy of the Oakland Fund for Children and Youth.

This report is prepared for the Planning and Oversight Committee of the Oakland Fund for Children and Youth and for the Oakland City Council. This report fulfills the legislatively mandated independent evaluation.

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### What's in the *Findings Report*:

- To find out about youth served by OFCY Summer strategy programs, go to the **Youth Served** section on page 6.
- For up-to-date information about grantees' point of service quality, please refer to the **Point of Service Quality** tables on page 15.
- To learn about participants' outcomes, refer to the applicable **Progress Toward Outcome Measures** section starting on page 17.

# INTRODUCTION

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The Oakland Fund for Children and Youth funds 127 programs serving children and youth from birth to age 20 in a variety of community- and school-based settings. Programs operate under one of four funding strategy areas: Healthy Development of Young Children; Student Success in School; Youth Leadership and Community Safety; and Transitions to Adulthood.

There are 10 summer programs in the Youth Leadership and Community Safety-Summer grant group, which are included in this report. Evaluation findings for the four “summer operational” OFCY grantees, along with evaluation findings for OFCY grantees that operate during the school year, will be included in the Oakland Fund for Children and Youth Grantee Evaluation Findings Report 2013-14, released in fall 2014.

The Youth Leadership and Community Safety-Summer strategy supports community- and school-based summer programming, providing a broad range of enriching activities for children ages 5-14 within safe and supportive environments and within a positive youth development framework.

OFCY instituted the Summer funding strategy to help to address the persistent achievement gap in Oakland. More than half of the achievement gap between lower- and higher-income youth can be explained by unequal access to summer learning opportunities. As a result, low-income youth are less likely to graduate from high school or enter college (Alexander et al, 2007).<sup>1</sup>

High-quality summer enrichment programs can help schools address summer learning loss. Well-designed summer learning programs are those that increase achievement, enhance motivation for and engagement in learning, and develop and nurture new skills and talents.<sup>2</sup>

OFCY-funded Summer program activities may include learning-based enrichment activities including arts, dance, or music instruction; field trips to parks, museums, or other enriching locations; recreation and fitness activities; and academic support and literacy programming.

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<sup>1</sup> Alexander, Karl et al. “Lasting Consequences of the Summer Learning Gap.” *American Sociological Review* 72 (2007): 167-180.

<sup>2</sup> National Summer Learning Association, [http://www.summerlearning.org/?page=know\\_the\\_facts](http://www.summerlearning.org/?page=know_the_facts)



## YOUTH SERVED

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OFCY Summer Programs strategy grantees served 1,548 youth in summer 2013. Among Summer participants, 47% of attendees are boys and 53% are girls; girls are relatively over-represented within the Summer strategy, with the difference particularly concentrated among African American participants. Forty-four percent (44%) of Summer participants were African American, while over twenty percent were Latino (22%) or Asian/Pacific Islander (21%).

Compared with overall Oakland Unified School District (OUSD) K-12 demographics for the 2012-13 school year, OFCY Summer programs serve higher proportions of African American (43% of total OFCY Summer participants, versus 31% of total OUSD enrollees), Asian/Pacific Islander (22% in OFCY, versus 16% in OUSD), and Bi-/Multi-Racial (5% in OFCY, versus 2% in OUSD) youth. However, Latino (20% in OFCY, versus 39% in OUSD) and White (1% in OFCY, versus 11% in OUSD) students are underrepresented in OFCY Summer programs by this standard; enrollment rates for Native American/Alaskan Native enrollment are on par in OUSD and OFCY (0.4% and 0.3%, respectively).<sup>3</sup>

**Table 1: YLCS-Summer Program Participants' Gender by Race/Ethnicity**

Youth Ethnicity	Female	Male	Overall
African American	25%	18%	43%
Asian/Pacific Islander	10%	13%	22%
Latino	10%	10%	20%
Unknown	3%	2%	5%
Multiracial or Biracial	3%	2%	5%
Other	2%	1%	3%
White	1%	1%	1%
Native American/Alaskan Native	0.1%	0.1%	0.3%
<b>TOTAL</b>	<b>53%</b>	<b>47%</b>	<b>100%</b>

Source: Cityspan attendance records for 1,548 youth who attended an OFCY-funded YLCS-Summer program between June and August 2013.

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<sup>3</sup> OUSD Fast Facts (2012-13),  
[http://www.ousd.k12.ca.us/cms/lib07/CA01001176/Centricity/Shared/Fast\\_Facts.pdf](http://www.ousd.k12.ca.us/cms/lib07/CA01001176/Centricity/Shared/Fast_Facts.pdf)

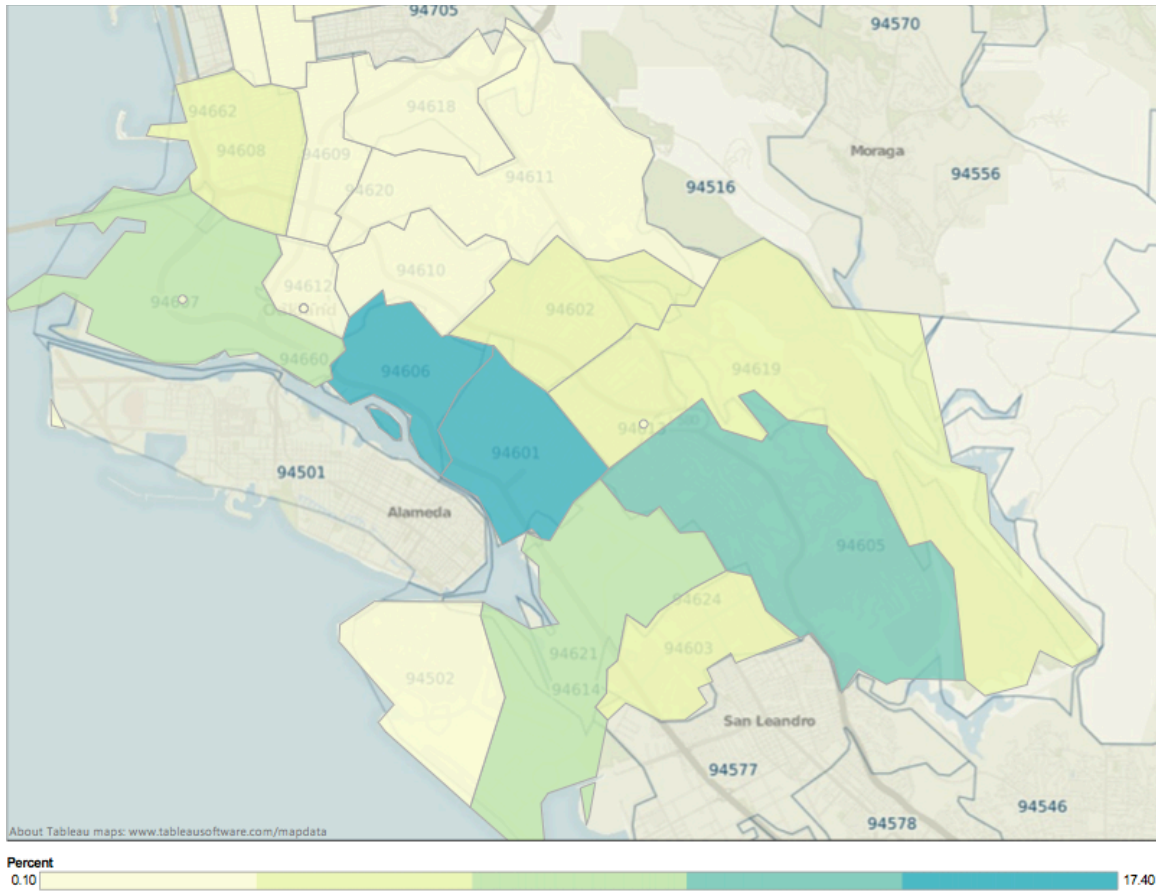
As shown in Table 2 below, over three-fifths (62%) of participants reside in the 94606, 94601, 94605, 94621, and 94619 Zip codes (in other words, 62% of OFCY Summer program participants are concentrated in 5 Oakland Zip codes), with the remaining participants (38%) residing in all other Zip codes served by OFCY.

**Table 2: Youth Served by Zip Code**

Zip Code	Number of Youth Served	Percent
94606	270	17%
94601	256	17%
94605	193	12%
94621	130	8%
94607	111	7%
94603	92	6%
94619	91	6%
94602	82	5%
All Others	323	21%
<b>TOTAL</b>	<b>1,548</b>	<b>100%</b>

Source: Cityspan records for 1,548 youth who attended an OFCY-funded YLCS-Summer program between June and August 2013.

Figure 1: Proportion of Youth Served by Zip Code



Source: Cityspan records for 1,548 youth who attended an OFCY-funded YLCS-Summer program between June and August 2013.

## PROGRAM PERFORMANCE

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Programs supported by OFCY set goals for the number of youth they plan to serve each summer as one measure of the programs' reach in the community. Summer programs in Oakland are exceeding their goals in reaching the targeted number of youth as a whole, and all 10 programs have reached at least 80% of the targeted number of youth served.

100% of OFCY Summer programs met their planned enrollment targets, and 70% met their planned Units of Service targets.

Youth enrolled in OFCY Summer strategy programs attended, on average, 22 days of programming. It should be noted that because of the small sample size (n=10) and because of important schedule variations within this group (i.e., some programs are on a drop-in or weeklong cycle, and not offered all summer long), the average number of days attended should be examined on a program level.

**Table 3: Program Performance - Youth Leadership and Community Safety-Summer Programs**

Agency	Program	Enrollment			Units of Service			Youth Participation
		Projected Youth Served	Actual Youth Served	Progress Toward Annual Target <i>Shaded if less than 80%</i>	Projected Units of Service	Actual Units of Service	Progress Toward Annual Target <i>Shaded if less than 80%</i>	Average Days Attended <i>* Denotes program with week-long session cycles</i>
Aim High for High School	Aim High/Oakland	220	198	90%	34,600	33,769	98%	23
City of Oakland Parks and Recreation	Summer Camp Explosion	300	425	142%	72,170	110,115	153%	38
College Track	Academic Summer Advancement	60	97	162%	3,706	4,194	113%	10
Destiny Arts Center	Camp Destiny	70	56	80%	3,118	2,164	69%	7 *
East Bay Asian Youth Center (EBAYC)	Summer Matters	350	310	89%	35,000	41,984	120%	23
E. Oakland Youth Development Ctr. (EOYDC)	Summer Cultural Enrichment Program	200	206	103%	94,846	72,287	76%	22
Family Support Services of the Bay Area	Kinship Summer Youth Program	55	55	100%	7,666	8,820	115%	20
Girls Incorporated of Alameda County	Concordia Park Summer Program	74	77	104%	11,243	11,548	103%	18
Lincoln Child Center, Inc.	Oakland Freedom Schools	100	83	83%	32,560	14,691	45%	24
Prescott Circus Theatre	Prescott Circus Theatre Summer	30	41	137%	3,750	3,902	104%	16
<b>Average/Total</b>		<b>1,459</b>	<b>1,548</b>	<b>106%</b>	<b>29,866</b>	<b>30,347</b>	<b>102%</b>	<b>20</b>

Source: CitySpan enrollment, units of service, and youth participation records for the 10 Oakland Fund for Children and Youth YLCS-Summer programs.

## POINT OF SERVICE QUALITY

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Point of service quality ratings for OFCY grantees are based on observational data collected by Public Profit through on-site visits. These observations focus on the experiences of young people in OFCY-funded programs, exploring the extent to which grantees provide high quality experiences for young people.

Drawing from an extensive literature about program features and practices that are most likely to positively affect young people's development, visits focus on the observable behaviors of staff and youth.<sup>4</sup>

Site visitors use the Youth Program Quality Assessment or School Age Program Quality Assessment to rate point of service quality (see Appendix A). Summer grantees each received one site visit in summer 2013.

Available evidence suggests that OFCY-funded Summer programs provide a safe, supportive environment for youth (see Tables 3 and 4). Specifically, 3 out of 10 programs had overall scores of 4.5 or higher (out of a possible rating of 5 overall, "thriving") and thus were among the highest performers, indicating that they implemented research-based youth development practices consistently and well.

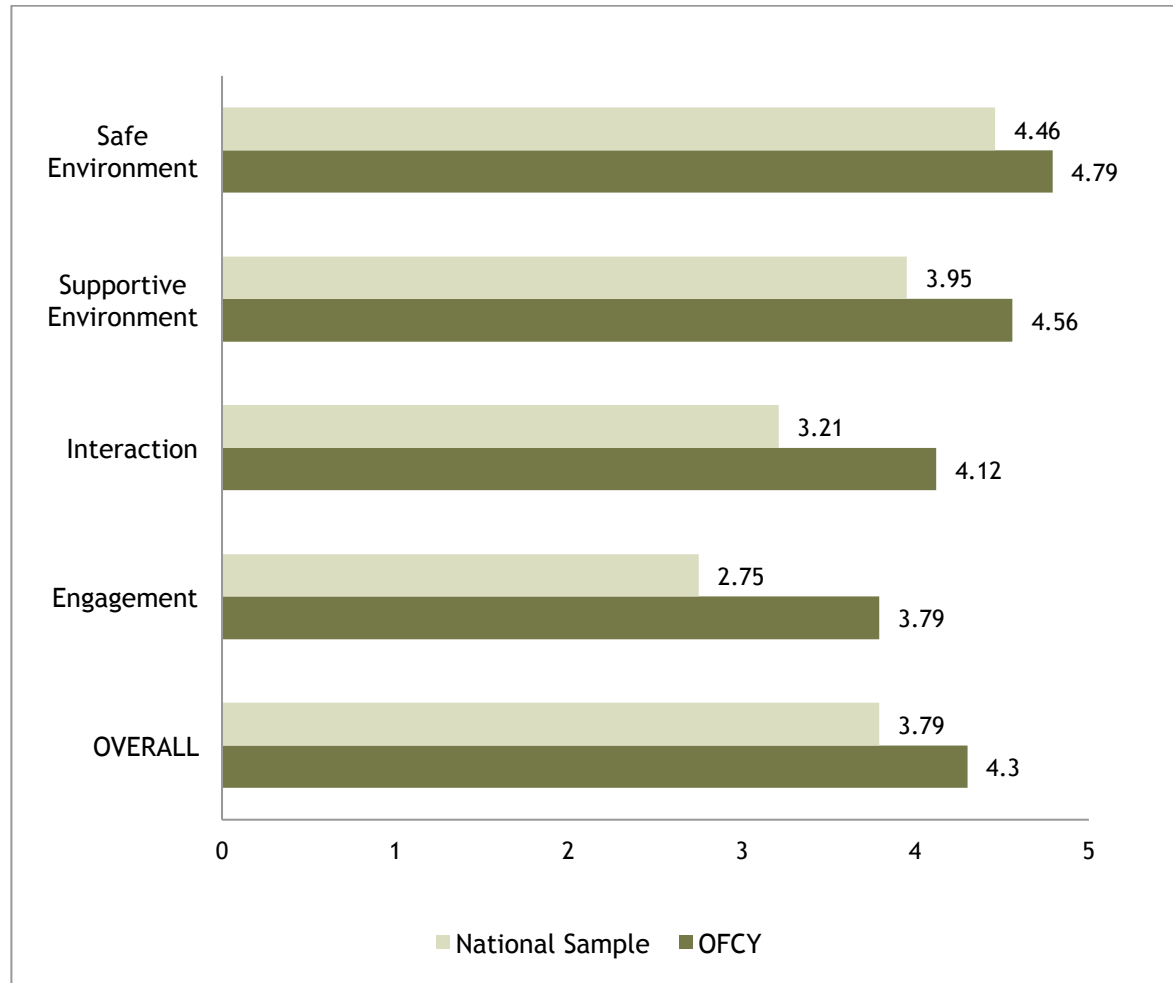
The remaining 7 out of 10 programs had overall scores between 3 and 4.49, indicating that they are providing quality service overall and can continue to improve in specific areas. No Summer programs were rated with an overall score lower than 3.0.

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<sup>4</sup> Smith, Charles, Devaney, Thomas J., Akiva, Tom, Sugar, Samantha. "Quality and Accountability in the Out-of-School-Time Sector." *New Directions for Youth Development* 121 (2009).

Summer programs are rated most highly in the areas of safety and support during site visits, with average ratings near the top of the 5-point scale; these scores are very high compared to national averages for these categories, indicating that OFCY's YLCS-Summer grantees are stronger-than-average performers.

**Table 4: OFCY Summer Grantees vs. National Sample, Comparison by Domain**



Source: Program Quality Assessment scores for 10 OFCY-funded Summer strategy programs serving school-age youth.

Youth participants' reports echoed observers' ratings: 96% of participants in OFCY Summer programs reported a strong sense of physical and emotional safety in their OFCY-funded program, suggesting that a cornerstone of youth development – physical and emotional safety – is in place among OFCY Summer grantees. Some variation in perceived safety was reported by youth, however. For example, among secondary school-age participants, only 5% of Asian/Pacific Islander youth report that mean rumors or lies had been spread about them in their program, though 15% of their Multi-/ Biracial peers reported the same. Among elementary-aged youth, girls were more likely than their male peers (at 96% of girls versus 90% of boys) to agree overall that they feel safe.<sup>5</sup>

Nearly all participants (96%) report high levels of support from adults in their Summer program. Girls were more likely to report high levels of support than boys, including agreeing that program staff tell them when they do a good job (94% of girls versus 90% of boys); that they learn new things in their program (94% of girls versus 90% of boys); and overall that the adults in their programs provide high quality support (99% of girls versus 95% of boys).

However, among secondary school-age participants, respondents' race/ethnicity affects their responses to the prompt, "In this program I learn new things": Asian/Pacific Islander students were the most likely to agree (at 100%), while Latino participants (at 82%) are the least likely to agree that they learn new things in their Summer program.<sup>6</sup>

As compared to the very strong response rates described above, a somewhat smaller proportion of participants report high levels of engagement and interaction opportunities – at 73% and 92%, respectively – a common pattern among youth development programs.

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<sup>5</sup> These findings are statistically significant at  $p < .05$ .

<sup>6</sup> *Ibid*



## Promising Practice

### Youth-Centered Space and Activities Family Support Services of the Bay Area: Kinship Summer Youth Program

**Key Takeaway:** *In the Kinship Summer Youth Program, youth have the opportunity to create their own class, share their stories and experiences, and create a collaborative project of their own design*

**About the Program:** The Kinship Summer Youth Program, comprised of foster youth ranging from 6 to 18 years old, creates a sense of belonging for all youth in the program. Every week, participants come together for a weekly recognition and award ceremony to honor and acknowledge youths' achievements. Youth also have the ability to achieve by advancing into leadership positions within the group.

The Kinship Summer Youth Program places a premium on student-led and -planned activities, with older youth in the program (called "Upper Classmen") holding leadership positions and guiding younger participants in groups and in various activities. The emphasis is on team work and being supportive, versus on "winning," with presentations and recognition of team and group work facilitated through group cheers, banners, and team names presented collectively to the larger group. Through this type of activity, youth learn leadership, work in teams, communication skills, and choice and decision making skills, and have a creative space and platform through which to express themselves individually and as part of a team. Youth also have a voice in planning and selecting field trips and other activities.

# POINT OF SERVICE QUALITY

Table 5: YLCS-Summer Programs Point of Service Quality Ratings by Site<sup>7</sup>

Agency	Program	Point of Service Quality Status <sup>8</sup>		Safe		Supportive		Interaction		Engagement	
		Summer 2013	Average Rating	Site Visit Rating	Youth Survey Composite	Site Visit Rating	Youth Survey Composite	Site Visit Rating	Youth Survey Composite	Site Visit Rating	Youth Survey Composite
Aim High for High School	Aim High/Oakland	Performing	4.20	5	93%	4.73	94%	3.75	80%	3.33	65%
City of Oakland Parks and Recreation	Summer Camp Explosion	Performing	3.93	4.56	94%	3.83	96%	4.17	94%	3.17	73%
College Track	Academic Summer Advancement Program	Performing	4.15	4.8	100%	4.73	100%	3.75	100%	3.33	78%
Destiny Arts Center	Camp Destiny	Performing	4.42	4.92	100%	4.6	99%	4.56	90%	3.58	58%
East Bay Asian Youth Center (EBAYC)	Summer Matters	Thriving	4.62	5	98%	4.6	96%	4.56	93%	4.33	79%
East Oakland Youth Development Center (EOYDC)	Summer Cultural Enrichment Program	Performing	4.10	4.8	93%	4.52	99%	3.75	98%	3.33	85%
Family Support Services of the Bay Area	Kinship Summer Youth Program	Thriving	4.73	5	96%	4.73	98%	4.67	94%	4.5	68%

<sup>7</sup>Youth survey questions were compiled based on the four Program Quality Assessment (PQA) domains to construct composite scores for each domain based on youth responses. Composites are calculated using weighted averages for programs that serve both elementary- and secondary school-age youth.

<sup>8</sup> Visits were conducted using either the School-Age Program Quality Assessment (SAPQA) for programs serving elementary-age youth, or the Youth Program Quality Assessment (YPQA) for programs serving middle and high school-age youth. These are research-based point of service quality observation tools used by youth development programs nationally.

Agency	Program	Point of Service Quality Status <sup>8</sup>		Safe		Supportive		Interaction		Engagement	
		Summer 2013	Average Rating	Site Visit Rating	Youth Survey Composite	Site Visit Rating	Youth Survey Composite	Site Visit Rating	Youth Survey Composite	Site Visit Rating	Youth Survey Composite
Girls Incorporated of Alameda County	Concordia Park Summer Program	Thriving	4.59	4.84	93%	4.52	100%	4.67	89%	4.33	58%
Lincoln Child Center, Inc.	Oakland Freedom Schools	Performing	3.97	4.64	91%	4.07	98%	4.17	86%	3	55%
Prescott Circus Theatre	Prescott Circus Theatre Summer Program	Performing	4.47	5	100%	4.47	100%	4.56	91%	3.83	86%
Average/Total		N/A	4.32	4.86	96%	4.48	98%	4.26	92%	3.67	71%

Sources: Point of Service Quality scores for the 10 Oakland Fund for Children and Youth programs designated in the Youth Leadership and Community-Summer strategy; Youth surveys, summer 2013.

## PROGRESS TOWARDS OUTCOME MEASURES

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OFCY defines a series of outcomes measures for each of its grant groups, which provides a common set of priorities for grantees. These measures are based both on the larger goals of the Kids First! legislation and on the unique opportunities afforded by each grant strategy to positively affect children and youth. Supporting outcome measures for individual grant groups is an overarching framework of four leading outcomes for youth; one of these, to support the healthy development of young children, only applies to Early Childhood grantees and so is not treated in this report.

Outcome measures for Summer program participants are detailed in the next section for each grant group, organized according to the three applicable leading outcomes for youth:



**Help children and youth succeed in school and graduate high school.**

**Prevent and reduce violence, crime and gang involvement among young people.**



**Prepare young people for a healthy and productive adulthood.**



## Help children and youth succeed in school and graduate high school.

High-quality summer enrichment programs can help schools address summer learning loss. Well-designed summer learning programs can increase achievement, enhance motivation for and engagement in learning, and develop and nurture new skills and talents.<sup>9</sup>

Youth in OFCY-funded YLCS-Summer programs report that they improved their academic skills and are more confident about their success in school.

Over half (57%) of elementary-age participants report that they feel more confident about college after attending their YLCS-Summer program. Eighty-six percent (86%) of secondary school-school-age participants report the same.

Eighty-seven percent (87%) of elementary school-age and eighty percent (80%) of secondary school-age participants report that their YLCS-Summer program helped them to feel more like part of their school. Multi-/Biracial secondary school-age respondents are less likely to report this than were others: only seventy percent (70%) of Multi-/Biracial survey respondents agree, while 91% Asian/Pacific Islander respondents reported the same.<sup>10</sup>

Similarly, 78% of secondary and 91% of elementary respondents agree that the program helped them to care about their school. This is consistent across racial/ethnic and gender categories.

91% of elementary-age and 78% of secondary school-age participants report that their summer program helps them to care about their school.

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<sup>9</sup> Afterschool Alliance. "Summer: A season when learning is essential." *Issue Brief* 43 (June 2010): 1-6.

<sup>10</sup> This is a statistically significant finding at  $p < .05$ .



## Prevent and reduce violence, crime and gang involvement among young people.

To counter the possibility of youth engaging in or being exposed to violent or delinquent behavior, youth development programs provide meaningful alternatives to anti-social activities, with a particular emphasis on experiences that:

- Build young people's sense of accomplishment by exposing them to experiences intended to build new skills;
- Encourage youth to make better decisions; and
- Help young people improve their interpersonal skills.

According to youth surveys, youth in YLCS-Summer programs have ample access to activities that promote skill building, mastery and accomplishment. For instance, program participants report that they work hard toward their goals (91% elementary-age, 87% secondary school-age) and are more confident in their skills and abilities (93% elementary-age, 90% secondary school-age).

93% of elementary-age and 90% of secondary school-age program participants report feeling more confident in their skills and abilities.

Similarly, youth report making better decisions (91% elementary and 83% secondary) and being better at saying “no” to things they know are wrong (94% elementary and 84% secondary) since attending their YLCS-Summer program. Eighty-four percent (84%) of secondary school-age participants now avoid getting into trouble.<sup>11</sup>

Participants report building their communication and social skills in Summer programs: they are better listeners (93% elementary and 84% secondary) and better at team work (89% elementary and 87% secondary).

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<sup>11</sup> This question was not asked of elementary-aged participants.

## Building young people’s sense of accomplishment

Overall, ninety-three percent (93%) of all participants agree that their YLCS-Summer program has helped them to expect good things from themselves; 91% across all age groups report that “This program has helped me to be more confident in my skills and abilities.”

Secondary school-age girls are more likely than their male peers (91% versus 86, respectively) to agree that “This program helps me work toward my goals;” within this same age group African Americans are the most likely to agree (90%), while Asian/Pacific Islander and Multi-/Biracial youth are least likely to do so (83% and 77%, respectively).<sup>12</sup>

There is some variation among youth in whether they agree that their Summer program helps them expect good things from themselves. Elementary-age girls are more likely than boys to agree (93% female versus 88% male), while in the secondary school-age group African American respondents are the most likely to agree (95%), with Latino and Multi-/Biracial students least likely to do so (each 86%).<sup>13</sup> Within this older age group overall, African American students are the most likely to agree that their program develops their sense of mastery (90%), with Multi-/Biracial respondents the least likely to agree (73%).<sup>14</sup>

As OFCY’s programs contribute to and affect broader citywide goals to support African-American boys, it is important to underscore the role that OFCY Summer programs play in supporting these participants. As illustrated by the strong African American survey responses above, Summer programs are helping these participants develop a sense of mastery and accomplishment and build their ability to set goals.

**Table 6: YLCS-Summer Participants’ Self-Reported Sense of Mastery**

	Elementary (n=518)	Secondary (n=431)
Since coming to this program, I am better at something that I used to think was hard.	86%	79%
This program helps me work hard toward my goals.	91%	87% ♂♂
This program has helped me to expect good things from myself.	95% ♂	90% ♂
This program has helped me to be more confident in my skills and abilities.	93%	90%
<b>Overall/Composite<sup>15</sup>:</b>	<b>88%</b>	<b>84% ♂</b>
♂Gender difference is p<.05		⊙Ethnicity difference is p<.05

Source: Youth surveys, summer 2013

<sup>12</sup> There was no statistically significant variance amongst elementary-age youth.

<sup>13</sup> These are statistically significant findings at p<.05.

<sup>14</sup> *Ibid.*

<sup>15</sup> Composites are reported as the proportion of youth agreeing with the majority of related survey questions. (E.g., 84% of secondary school-age youth agreed with three of four questions about their sense of mastery.)

## Encouraging youth to make better decisions

Youth report improvements in their decision-making skills as a result of their participation. For example, ninety-four percent (94%) of elementary-age youth report being better at saying “no” to things they know are wrong; 84% of middle- and high-schoolers reported the same. Among elementary school-age respondents, 97% of Latino and Asian/Pacific Islander students agree, while only 80% of Multi-/Biracial participants agree.

Gender plays a significant role in whether youth agree that their Summer program makes them more of a leader: girls are more likely than boys to agree with this statement, at a rate of 81% to 76%, respectively. Race/ethnicity also plays an important role in whether youth agree that their Summer program makes them more of a leader: African American elementary and secondary school-age respondents are the most likely to agree (84% and 85%, respectively); Asian/Pacific Islander participants are the least likely in both the elementary (70%) and secondary (53%) school-age groups.<sup>16</sup>

Among elementary school-age participants, 95% of African American and Latino participants agree that their program has helped them to make better decisions, whereas 75% of Multi-/Biracial respondents agree. Overall, secondary school-age Latino students are the most likely to respond positively to questions about their decision making skills (77%), and Multi-/Biracial students are the least likely (at 65%) to agree.<sup>17</sup>

**Table 7: YLCS-Summer Participants’ Self-Reported Decision-Making Skills**

	Elementary (n=518)	Secondary (n=431)
Since coming to this program, I am more of a leader.	71% ☉	77% ☼☉
Since coming to this program, I am better at setting goals for myself.	81%	84% ☉
Since coming to this program, I make better decisions.	91% ☉	83%
Since coming to this program, I am better at saying “no” to things I know are wrong.	94% ☉	84%
<b>Overall/Composite:</b>	<b>79%</b>	<b>78% ☉</b>
☼Gender difference is $p<.05$	☉Ethnicity difference is $p<.05$	

Source: Youth surveys, summer 2013

<sup>16</sup> These are statistically significant findings at  $p<.05$ ; due to the small sample size (n=51 Multi-/Biracial participants) survey results for this group may not be representative of Multi-/Biracial youths’ OFCY program experiences overall.

<sup>17</sup> *Ibid.*



Participants report on their ability to reduce and prevent violence in their school and community environments. For example, among secondary school-age participants, 84% indicate that they avoid getting into trouble since attending their program. Further, 80% agree that they are better at taking care of problems without violence or fighting.

Within the violence prevention domain, elementary school-age youth report positively on their ability to prevent violence and avoid getting into trouble, regardless of gender or race/ethnicity. On the other hand, secondary school-age participants differ significantly in their agreement with the statement, “Since coming to this program, I helped someone stay out of a fight”: 73% of African American respondents agree, 54% of Latino respondents agree, and 49% of Asian/Pacific Islander respondents agree.<sup>18</sup>

**Table 8: YLCS-Summer Participants’ Self-Reported Violence Prevention Skills**

	Secondary (n=431)
Since coming to this program, I avoid getting into trouble.	84%
Since coming to this program, I helped someone stay out of a fight.	65% ☉
Since coming to this program, I am better able to stay out of a fight.	79%
Since coming to this program, I am better at taking care of problems without violence or fighting.	80%
<b>Overall/Composite:</b>	<b>74%</b>
☉Gender difference is $p < .05$ ☉Ethnicity difference is $p < .05$	

Source: Youth surveys, summer 2013

<sup>18</sup> These are statistically significant findings at  $p < .05$ .

## Helping young people improve their interpersonal skills

Youth development programs can help participants build stronger social skills, including stronger relationships with peers, as well as improved self-efficacy, self-esteem, and self-control. These improvements help students to better navigate multiple environments, including school, the workplace, and personal relationships.

89% of elementary school-age participants believe their Summer program helps them to work well in a team.

Youth in YLCS-Summer programs report improvement in communication skills, with students reporting that they are better at group work since attending their program. Among older school-age participants, eighty-seven percent (87%) believe their YLCS-Summer program helps them to work well with others in a team. Eighty-nine percent (89%) of elementary-age participants report the same. Similarly, 84% of

secondary school-age participants report that their Summer program helped them to be “better at listening to other people;” this is consistent across racial/ethnic groups.

Elementary school-age respondents have significantly different responses along gender lines (86% of boys versus 92% of girls) when agreeing with the statement, “Since coming to this program, I work better with others on a team.” Likewise secondary school-age respondents differ in their agreement that their program helps them get along better with people their own age: over nine out of ten boys (92%) and over eight out of ten girls (81%) feel this way.<sup>19</sup>

**Table 9: YLCS-Summer Participants’ Self-Reported Communication Skills**

	Elementary (n=518)	Secondary (n=431)
Since coming to this program, I am better at telling others about my ideas and feelings.	78%	74%
Since coming to this program, I get along better with other people my age.	88%	85% ♂
Since coming to this program, I am better at listening to other people.	93%	84%
Since coming to this program, I work better with others on a team.	89% ♂	87%
<b>Overall/Composite:</b>	<b>83%</b>	<b>78%</b>
♂Gender difference is p<.05		⊙Ethnicity difference is p<.05

Source: Youth surveys, summer 2013

<sup>19</sup> These are statistically significant findings at p<.05.



## Prepare young people for healthy and productive adulthood.

YLCS- Summer programs seek to improve young people's health and wellness through nutrition and physical activity education and by helping young people to be more involved in their communities, and to develop stronger relationships with caring adults.

Youth in YLCS-Summer programs report an increased interest in physical activities and improved health outcomes as a result of Summer program participation. For instance, eighty-seven percent (87%) of elementary-age program participants report that they spend more time exercising since participating in their Summer program; within this group Multi-/Biracial respondents are least likely to agree (67%), while Latino respondents were most likely agree (93%).<sup>20</sup> Seventy-three percent (73%) of secondary school-age respondents report that they exercise more since coming to their program.

Elementary-age program participants report they eat more healthy foods (91%). Older youth were less likely to report eating healthier (68%).

**Table 10: YLCS-Summer Participants' Self-Reported Healthy Habits**

	Elementary (n=518)	Secondary (n=431)
Since coming to this program, I exercise more.	87% ⊕	73%
Since coming to this program, I eat healthier.	91%	68%
This program helps me make good choices about my health.	94%	76%
<b>Overall/Composite:</b>	<b>90%</b>	<b>71%</b>
⊕Gender difference is $p < .05$	⊖Ethnicity difference is $p < .05$	

Source: Youth surveys, summer 2013

<sup>20</sup> These are statistically significant findings at  $p < .05$ .

Young people’s reports indicate that their YLCS-Summer program helps them to build stronger community connections. Ninety-one percent (91%) of secondary school-age participants agreed that, “this program helped me to feel like a part of my community.” Eighty-five percent of elementary-age participants (85%) report the same.

This increased level of community engagement among older participants may stem from the fairly high levels of community-based work they did in 2013:

- 70% reported that they did volunteer or community service; and
- 85% agreed that they are more aware of what is going on in their community.

Youth benefit from access to caring adults to whom they can go for mentorship, advice, and guidance. Youth in YLCS-Summer programs report increased access to caring adults. For instance, the overwhelming majority of participants (96% of elementary-age and 92% of secondary school-age participants) report that there is at least one adult in the program that cares about them. Among the elementary-age respondents, girls are more likely to agree than boys (98% compared to 93%, respectively)<sup>21</sup>; there were no gender-based differences in agreement among older youth.

Eighty-five percent (85%) of secondary school-age students report that there is an adult in the program that they can go to for advice. Further, 94% overall agreed (including 100% of Asian/Pacific Islander and 89% of Latino secondary-age youth) that, “I trust the staff in this program;”<sup>22</sup> however, elementary-age girls were slightly more likely to agree than boys in this same group, at 98% versus 95%, respectively. Additionally, agreement among elementary-age participants that there is a caring adult in the program varies slightly by gender, with 93% of boys and 98% of girls agreeing.<sup>23</sup>

**Table 11: YLCS-Summer Participants’ Self-Reported Connections to Caring Adults**

	Elementary (n=518)	Secondary (n=431)
I trust the staff in this program.	97%	94% ♂
I could go to a staff member at this program for advice if I have a serious problem.	95%	85%
There is an adult at this program who really cares about me.	96% ♂	92%
<b>Overall/Composite:</b>	<b>95%</b>	<b>91%</b>
♂Gender difference is p<.05		⊙Ethnicity difference is p<.05

Source: Youth surveys, summer 2013

<sup>21</sup> This is a statistically significant finding at p<.05.

<sup>22</sup> *Ibid*

<sup>23</sup> *Ibid*; there was no statistically significant difference among secondary-age youth.

## Promising Practice

### Effective Use of Small Groups

#### College Track: Academic Summer Advancement Program

**Key Take Away:** *At the College Track Summer Program, youth work in small groups in courses modeled after college classes, which engenders motivation, retention of facts, team communication skills, and a sense of accountability among group members.*

**About the Program:** The College Track Summer Program provides high school students with opportunities to learn and work toward their dream of achieving a college education. Youth can enroll in courses (such as Math, English, Guitar, or College Affairs) based on their personal and future professional interests. Courses are taught by college students and program alumni, using a peer- and group-led model.

At College Track, youth work in small groups, which helps promote learning, fact retention, group process skills, and social and emotional learning. In the English Language Arts course, for example, small groups were formed and youth were assigned different rock and roll songs to relate to a piece of literature they were reading, with groups presenting out to one another. In the Math course, young people worked in small groups on math problems, and the instructor asked for volunteers to come up to the board to work through the problem with the entire class, where other classmates would assist when a Math problem was not answered correctly.

In the College Affairs class, adult staff break down the college admissions process into pieces in order to make the process clear and unthreatening to youth by allowing youth to plan, articulate ideas, make decisions, and set goals. Within this class, youth are exposed to various colleges - particularly those outside of the area - via virtual touring. Youth discussed advantages and disadvantages of particular college campus and were able to reflect and begin planning for their own needs when looking at colleges.

## APPENDIX: SITE VISITS

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Site visits provide observationally based data about key components of program quality, as research has demonstrated that point of service quality is strongly related to positive outcomes for youth.

Visits were conducted using the School-age Program Quality Assessment (SAPQA) for programs serving elementary-age youth or the Youth Program Quality Assessment (YPQA) for programs serving middle and high school-age youth. The Program Quality Assessments are research-based point of service quality observation tools used by out of school time programs nationally. Site visitors have been certified as statistically reliable raters by the Weikart Center for Youth Program Quality.

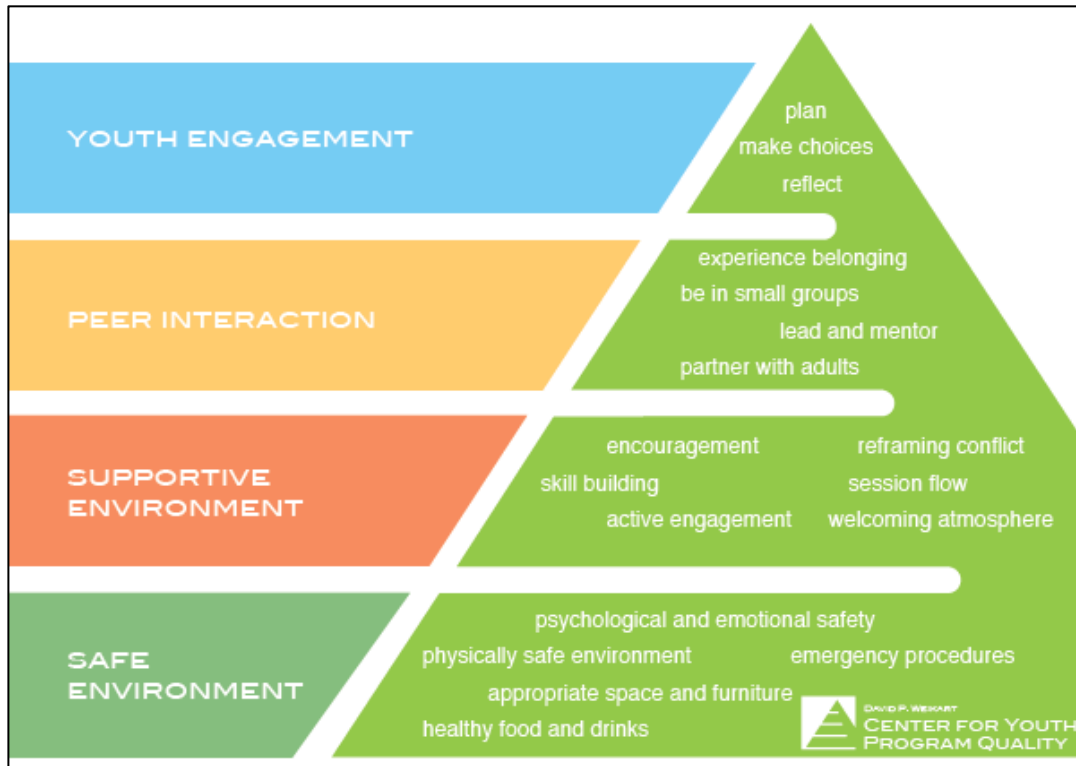
The PQAs include four domains:

1. Safe Environment – Youth experience both physical and emotional safety. The program environment is safe and sanitary. The social environment is safe.
2. Supportive Environment – Adults support youth to learn and grow. Adults support youth with opportunities for active learning, for skill building, and to develop healthy relationships.
3. Interaction – There is a positive peer culture in the program, encouraged and supported by adults. Youth support each other. Youth experience a sense of belonging. Youth participate in small groups as members and as leaders. Youth have opportunities to partner with adults.
4. Engagement – Youth experience positive challenges and pursue learning. Youth have opportunities to plan, make choices, reflect, and learn from their experiences.

The quality domains are inter-related and build upon one another. Broadly speaking, programs need to assure that youth enjoy a Safe and Supportive environment before working to establish high quality Interaction, and Engagement. For example, a program in which young people are afraid to try new things for fear of being ridiculed by others - an example of an unsupportive environment - is not likely to be an interactive, engaging place for kids.

The figure that follows characterizes the relationship between the PQA quality domains. Research indicates that the foundational programmatic elements of physical and emotional safety (described in the Safe and the Supportive Environment domains) support high quality practice in other domains. In general, programs' ratings will be higher for the foundational domains than for Interaction or Engagement.

### Program Quality Assessment Domains



Source: Adapted from Youth PQA Handbook by High/Scope Educational Research Foundation, 2007.

Program quality elements are rated according to visitors' observations and staff responses to follow-up questions. Ratings of 1, 3, or 5 are assigned based on the extent to which a particular practice is implemented. The PQA is a rubric-based assessment, with brief paragraphs describing different levels of performance for each program quality area. Though the specific language varies by practice and version of the tool, the ratings indicate the following levels of performance:

- A rating of one (1) indicates that the practice was not observed while the visitor was on site, or that the practice is not a part of the program;
- A rating of three (3) indicates that the practice is implemented relatively consistently across staff and activities; and
- A five (5) rating indicates that the practice was implemented consistently and well across staff and activities.

Sites are categorized by three point of service quality categories:

**Thriving** – Program provides high quality services across all four quality domains and practice areas. Defined as a site with an overall average score of 4.5 or higher.

**Performing** – Program provides high quality service in almost all program quality domains and practice areas, and has a few areas for additional improvement. Defined as a site with an overall average score between 3 and 4.5.

**Emerging** – Program is not yet providing high-quality service. Defined as a site that has an overall average lower than 3.